



Current Issues in Healthcare

March 2, 2018

Collaborative Life Sciences Building
2730 SW Moody Ave. Portland, OR

**OHSU Interprofessional
CE Program**

CE jointly provided by:

OHSU Nutrition Graduate Program, OHSU School of Dentistry,
OHSU School of Medicine, OHSU School of Nursing, OHSU
School of Public Health, and OSU/OHSU College of Pharmacy

SCHEDULE OF EVENTS*

12:00pm & 12:30pm - Tour of Simulation Lab (optional & by RSVP only)

12:15pm - Conference Registration Open

1pm - 1:50pm - Session 1: Gender Identity Diversity in Healthcare

2S060

Amy Penkin, M.S.W., L.C.S.W.; Richie Kohli, Carol Blenning, M.D.

Learning Objectives: Identify trans related terminology. Describe gender identity/expression and differentiate from sexual orientation. Recognize common risk and protective factors for the trans community. Describe different types of gender transition. Describe the role of various healthcare professionals in providing care to a transgender person. Describe the importance of interprofessional communication while providing care to a transgender person. Identify the resources for healthcare professionals to better serve the transgender patients.

1 Knowledge Activity credit hour: General Pharmacy UAN: 0036-9999-18-060-Lo4-P

1:50pm - 2:40pm - Session 2: A Congregation of Cannabinoid Concerns

2S060

Barry Taylor, D.M.D.; Colin Roberts, M.D.; Travis Lovejoy, Ph.D., M.P.H.

Learning Objectives: Describe current usage of marijuana products in the general population. Analyze the use of marijuana and pain management. Recognize current clinical research on the role of cannabinoids in the treatment of epilepsy. Identify the mechanism of which major plant-derived cannabinoids act in the CNS. Differentiate cannabis misuse from cannabis abuse and dependence.

1 Knowledge Activity credit hour: Disease State Management/Drug Therapy UAN: 0036-9999-18-061-Lo1-P

2:40pm - 2:50pm - BREAK

2:50pm - 3:45pm - Session 3: Refugee & Immigrant Health in Oregon

2S060

Kristen Beiers-Jones, M.N., R.N.; Natalea Braden-Suchy, Pharm.D., M.S.; Amela Blekic, M.D.; Harjit Singh Sehgal, B.D.S.

Learning Objectives: List several cultural groups of refugees being settled in Oregon. Describe the refugee resettlement process. Identify common physical, mental, and oral health concerns. Identify common drug interactions with natural remedies. Discuss barriers to care.

1 Knowledge Activity credit hour: General Pharmacy UAN: 0036-9999-18-062-Lo4-P

3:45pm - 4:55pm (20 minute rotations) - Interactive Skill-building Sessions 1S008, 1S018, 1S019

Participation in all 3 Interactive sessions is 1 Application-based credit hour: General Pharmacy UAN: 0036-9999-18-063-Lo4-P

Gender Identity Diversity in Healthcare

Trans and Gender Non-Conforming Communities (TGNC) Community Voices in Healthcare

Amy Penkin, M.S.W., L.C.S.W.; Richie Kohli, Carol Blenning, M.D.; Natalea Braden-Suchy, Pharm.D.;

Program Volunteers

Learning Objectives: Explain the necessity of affirming the name and pronoun of patients. Recognize importance of consent in clinical encounters. Identify how to be a proactive advocate in healthcare. Commit to creating an environment of inclusion for gender diverse patients.

A Congregation of Cannabinoid Concerns

Co-prescribing Marijuana and Opioids

Kim Mauer, M.D.; Jane Ishmael, Ph.D.

Learning Objectives: Recognize the state and federal regulations around co-prescribing marijuana and opioids.

Refugee & Immigrant Health in Oregon

Partnering with Interpreters to Deliver Culturally Competent Care

Kristen Beiers-Jones, M.N., R.N.; Natalea Braden-Suchy, Pharm.D., M.S.; Amela Blekic, M.D.; Harjit Singh Sehgal, B.D.S.

Learning Objectives: Participants will interact with interpreters. Participants will gain experience improving communication with Non-English-Speaking patients.

IMPORTANT PROGRAM INFORMATION

Attendee Registration Rates

Register for the [conference online here](#).

\$75 per attendee

Come with your interprofessional team to receive a special rate of \$55 per attendee in your group.

Parking

Schnitzer lot is available at a daily rate of \$12/day. The CLSB underground parking garage is available for \$4/hour, up to a total of \$22/day. We highly recommend public transportation to this event. The Orange Line runs regularly and drops off / picks up directly in front of the CLSB. The Portland Streetcar also runs regularly in front of the CLSB, with operating hours of 7:30am-10:30pm.

S. Waterfront/SW Moody Trimet Station Stop ID: 13728

Simulation Lab Tour Information

Visit the amazing high-tech robotic and interactive simulation lab, which includes simulated patients, operating rooms, patient care rooms, robotic patients and amazing technology.

Space for the tour is very limited. There will be 2 groups that go through on 30 minute tours. Registrations will be accepted on a first-come, first-served basis.

Tour times:

12pm and 12:30pm

Conference Space Limitations

Space is limited. Early registration is encouraged. Registrations will be accepted on a first-come, first-served basis. In the event of inadequate registration, weather problems, or other events beyond our control, the program may be moved or cancelled. Should this occur, an attempt will be made to contact all registrants and fees will be refunded.

Attire

Attire for the program is business casual. Please keep in mind the variable temperature during this time of year.

This is an event you don't want to miss!

"Pharmacists interface with patients as the most easily accessed and forward facing professionals in our communities. *Often a pharmacist is the first healthcare professional that refugee patients encounter, trans or gender non-conforming patients approach, or patients struggling to better understand cannabinoids* will access for questions. This forward looking program is a **groundbreaking inter-professional approach to continuing education** that is not found elsewhere."

Paige Clark, RPh, Director of Alumni Relations & Professional Development
OSU/OHSU College of Pharmacy

"Registered nurses in practice across settings, nurse practitioners, and nurse educators: This afternoon program offers a unique opportunity to learn with/from interprofessional colleagues about three in-time topics that affect your nursing practice every day."

Peggy Wros, B.S.N., M.S.N., Ph.D. Senior Associate Dean of Student Affairs & Diversity
OHSU School of Nursing

"Radiation Therapists are integral members of the interprofessional team that plan and administer radiation for the treatment and cure of cancer. As there is often anxiety associated with radiation therapy, quality patient education is crucial for patient-centered care and support. Interpreters have a very important role in the successful communication and understanding of the treatment process for non-English speaking patients. The opportunity for continuing education at OHSU related to *Partnering with Interpreters to Deliver Culturally Competent Care*, will greatly benefit each member of the radiation oncology team, and ultimately our patients."

Kristi Tønning, MS, R.T.(T), Director of the OHSU Radiation Therapy Program
OHSU School of Medicine

Program Presenters

Kristen Beiers-Jones, M.N., R.N.

Assistant Professor Clinical Nursing at OHSU, School of Nursing

She received her bachelor's degree from Reed College and then went on to study nursing, receiving degrees at Columbia University and at OHSU. Her career has focused on public health nursing in college, home health and hospice settings.

Amela Blekic, M.D.

Associate Professor of Psychiatry, School of Medicine

After receiving her medical training in Bosnia and Herzegovina, she worked as a provider during the Bosnian war. After coming to the US, she was employed by the Red Cross. She joined OHSU in 1999, working with severely traumatized refugees. She completed her training at OHSU in 2009 and has continued as faculty at OHSU in multiple positions with the Department of Psychiatry.

Carol Blenning, M.D.

Associate Professor of Family Medicine, School of Medicine

After receiving her undergraduate degree at Stanford University, she attended medical school at UC, San Diego, and completed her residency at the California Hospital Medical Center. Dr. Blenning works as a family medicine physician at the OHSU Richmond Clinic and has a strong interest in LGBTQ Health with a focus on transgender care.

Natalea Braden-Suchy, Pharm.D.

Clinical Assistant Professor, Dept. of Pharmacy Practice, OSU/OHSU College of Pharmacy

She completed her pharmacy residency with an emphasis in ambulatory care at the University of Southern California. She has worked in a number of clinical settings with a diverse patient population, including immigrants, HIV patients and the homeless.

Jane Ishmael, Ph.D.

Associate Professor of Pharmacology, Dept. of Pharmaceutical Sciences, OSU/OHSU College of Pharmacy

She is a pharmacologist specializing in the action of drugs in the central nervous system including cannabinoids and drugs of abuse. Her research interests are closely aligned with the natural product drug discovery efforts in the College of Pharmacy and her laboratory studies the action of new chemical structures that have arisen in nature and may inspire future drug development. She has served as a member of the Retail Marijuana Scientific Advisory and the Governor's Task Force, authorized the State Legislature to study the medical and public health properties of cannabis.

Richie Kohli, B.D.S., M.S. (D.P.H.)

Assistant Professor of Community Dentistry, School of Dentistry

Dr. Richie Kohli is a board-certified dental public health specialist. She participates in teaching pre-doctoral students didactically as well as in community settings. Presently, her research is focused on geriatric dentistry, oral health-related quality of life, oro-facial pain, mid-level providers, teledentistry, and school-based oral health programs.

Program Presenters

Travis Lovejoy, Ph.D., M.P.H.

Assistant Professor of Psychiatry, School of Medicine

He received his M.P.H. and Ph.D. at Ohio University after completing his undergraduate degree in Walla Walla, WA. He completed a postdoctoral fellowship at the Portland VA Medical Center. His research focuses on improving the health of persons living with chronic illness, including treatment approaches for management of chronic pain.

Kimberly Mauer, M.D.

Associate Professor of Anesthesiology and Perioperative Medicine, School of Medicine

After receiving her medical degree in Puerto Rico, she completed a residency in anesthesiology at University of Kansas, followed by a fellowship in pain medicine at Stanford University. She joined OHSU in 2006 and has been on the faculty of the Comprehensive Pain Center since then. Dr. Mauer also performs general and regional anesthesia in the operating room.

Amy Penkin, M.S.W., L.C.S.W.

Program Supervisor, Transgender Health Program

She received her master's degree from UC, Berkeley, and has worked as a clinical social worker for 20 years. She is dedicated to promoting health equity, particularly with her work on human rights projects in South America, Asia, and Central America. In her current role, Ms. Penkin provides and oversees care for the LGBTQ community.

Colin Roberts, M.D.

Associate Professor of Pediatrics, Division of Neurology, School of Medicine

Dr. Roberts completed a residency in pediatrics at Thomas Jefferson University Hospital/Al DuPont Institute in Philadelphia, followed by a fellowship in pediatric epilepsy and clinical neurophysiology at the Children's Hospital of Philadelphia. He specializes in caring for children with epilepsy.

Harjit Singh Sehgal, B.D.S., M.S.

Assistant Professor of Periodontics, School of Dentistry

He completed his residency at the University of Minnesota School of Dentistry after completing his bachelor's degree in dental surgery at Manipal University, India. He is a member of the American Academy of Periodontology.

Barry Taylor, D.M.D.

Assistant Professor of Restorative Dentistry, School of Dentistry

He completed his undergraduate degree at Oregon State University and completed his medical training at OHSU School of Dentistry. He served as a research assistant, studying neuropsychopharmacology for two years at the Portland VA Medical Center. He has ongoing interest in the areas of cannabis and oral health.

Continuing Education Credit

Dental

OHSU School of Dentistry is an ADA CERP Recognized Provider

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

OHSU School of Dentistry designates this activity for 4 continuing education credits.

Medicine

Accreditation

Oregon Health & Science University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit

OHSU School of Medicine designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing

This program is currently approved by the OHSU School of Nursing for 3.50 Continuing Education contact hours. Provider is approved by the California Board of Registered Nursing, Provider Nursing Number CEP 5464

Nutrition

Commission on Dietetics Registration Level II Continuing Professional Education.
Up to 3.75 CPEUs are available.

Pharmacy

This program has been planned and implemented in accordance with the policies of the Accreditation Council on Pharmacy Education through the joint sponsorship of Oregon State University College of Pharmacy and Oregon Health & Science University. Oregon State University College of Pharmacy is accredited by the Accreditation Council on Pharmacy Education as a provider of continuing pharmacy education.

Program No.: UANs listed with respective sessions in schedule of events;
Credits: 4 hours (0.4 CEU); Activity Type: Knowledge and Application



The Statement of Credit shall be issued only after successful completion of the program. Successful completion is defined as: 1) Completion and return of statement of attendance; 2) Participation in pre-test administered by presenter; 3) Completion of online program evaluation and post-test located at pharmacy.oregonstate.edu/ce within 48 hours of program completion. Statements of Credit will be uploaded to CPE Monitor within 30 days of program completion.

Public Health

The OHSU-PSU School of Public Health is a CEPH accredited School. The National Board of Public Health Examiners provides Certified Public Health continuing education credits.

Radiation Therapy

The OHSU Radiation Therapy Program is a JRCERT accredited program. Continuing education credits are reviewed and approved by the ASRT. Up to 2.0 A+ CE credits are available.



SCHOOL OF
PUBLIC HEALTH



College of Pharmacy