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Re-Accreditation Updates and Timeline

As you know, there are a number of documents needed for re-accreditation for which faculty input will be important. Foremost among these are the bylaws and promotion guidelines. The approximate timelines for those reviews are listed below.

Bylaws Faculty Review – Oct 1 –Oct 15

OHSU Promotion Guidelines Faculty Review – 27 Sep – Oct 11

PSU Promotion Guidelines Faculty Review – TBD – Waiting for PSU OAA review

Accreditation Draft Self-Study Faculty Review – December-January Timeframe

There is one related aspect that we would like to raise with all of you. We have been working with the Provosts' offices on the bylaws and promotion guidelines with the goal of producing versions that both Provosts will be willing to sign. In this process, both Provosts have required us to more strictly define who is eligible to vote on bylaws and promotion guidelines. Both have indicated that the Faculty eligible to vote on these documents should meet all three of the following criteria: 1) Faculty whose primary appointment is within the SPH; 2) Faculty for whom human resources identifies the SPH as being the home organization; and 3) Faculty who are employed at greater than 0.5 FTE.

Previously, we (via the Academic Personnel Committee) have granted voting rights to faculty who did not meet the above definition, but both Provosts deemed this as being too ad hoc. These required revisions will remove a number of faculty from the voting process for bylaws and personnel documents, which is unfortunate. However, the need for Provost-approved bylaws and promotion guidelines as part of the re-accreditation process necessitates we move forward with these criteria for now.

If you are a faculty member who does not meet the above description for what constitutes "voting faculty", please know that we value your contribution and will be open to conversations about revising these definitions after our accreditation process is complete. And thank you all for your hard work.

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and flow of their work, it can help students with spelling, grammar, and sentence structure. If you note a student that you think would benefit, please suggest it as a resource.

If a student is interested in this tool, please have them add their name to this [email form](#) and we'll get them added to the subscription. Note: Please note you need to sign up with a [pdx.edu](#) email or the form will not let you add information.