Handouts:
1. PWDC Implementation Team Draft Annual Report
2. Bylaws (page 2 of agenda)
3. Roster (page 3 of agenda)
4. List of PWDC deliverables (see page 4)
5. ORPRN Vaccine Confidence Workshop

The purpose of the PWDC is to collaboratively assess, prepare, collect, and offer ongoing training, technical assistance, and professional development activities for the current and future public health workforce.

AGENDA

1. Welcome by Interim chair (2 min)
2. Updates (8 min)
   i. Confirmation of the minutes from 5/24/2022
      o Done via email, thank you
   ii. PWDC bylaws (see page 2), expect to be voted on fall term
3. PWDC membership (page 3) (5 min)
   i. [all names redacted] expected to populate committee. Discussion of how to identify missing representation and how to recruit members
4. Review professional workforce development activities (30 min)
   i. Draft Annual Report
   ii. Topics for online training
   iii. Database development
   iv. Update on working with consultant
   v. Update on ECHOs
   vi. Update on Coalition
      o Abstract for OPHA
      o Public Health in Oregon 101 online course https://rise.articulate.com/share/5b-Wi7E3t7DolafChpoz_OG19W04jGWr#
5. Announcements
   i. ORPRN recruitment for COVID Vaccine Confidence Workshop
6. Wrap up and next steps, next meeting (5 min)
The Professional Workforce Development Committee (PWDC) consists of four faculty from each university engaged in development of the current and future public health workforce. Other members include three students (one each from doctoral, master's, and baccalaureate programs). Non-voting ex officio members may include representatives of the External Advisory Council and/or Alumni Association, other workforce experts, and relevant Assistant/Associate Deans and Dean's Office staff. The Associate Dean for Student & Alumni Affairs (AD/SAA) serves as the Dean's Office liaison, and is a non-voting ex officio member of the committee. The Dean and other Associate/Assistant Deans may attend PWDC meetings in a non-voting ex officio capacity. PWDC meetings are generally by invitation, but observers may attend.

The purpose of the PWDC is to collaboratively assess, prepare, collect, and offer ongoing training, technical assistance, and professional development activities for the current and future public health workforce.

The primary responsibilities of the PWDC are to establish and oversee a range of professional development activities for the School’s continuing education, professional development, and technical assistance programs. Recommendations from the SPH External Advisory Council, DEIC, and SPH alumni are incorporated into the work of the PWDC. Professional curricula and training opportunities provided by the committee are intended to meet expressed workforce needs and exemplify the SPH Guiding Statements, notably including the core commitment to promoting a healthy and equitable society.

Key responsibilities of the PWDC involve the support and monitoring of compliance with School and University policies and accreditation guidelines relevant for workforce development, including:

- Identify the school’s professional workforce partners of interest;
- Conduct and compile professional development and technical assistance needs assessments, with feedback from professional workforce partners;
- Develop, provide, and compile a range of topical and skills-based professional development offerings;
- Develop and maintain continuing education policies, programs, and activities for the public health workforce;
- Assure that SPH professional development and technical assistance offerings are provided across a range of formats, according to workforce partner needs;
- Monitor and periodically revise SPH-delivered continuing education policies, programs, and activities for the public health workforce;
- Develop workforce alliances to facilitate professional development and technical assistance initiatives.

The PWDC meets at least quarterly between September 16 and June 15. Meeting procedures and reporting are described in Article VI.1.
Professional Workforce Development Committee Roster*
[all names redacted]
Notetaker: [all names redacted]
<table>
<thead>
<tr>
<th>Project</th>
<th>Deliverable</th>
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<tbody>
<tr>
<td><strong>Invest in Infrastructure</strong></td>
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<tr>
<td>Oversight of PWD activities</td>
<td>PWDC established and actively managed with monthly reports and at least quarterly meetings.</td>
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<tr>
<td>Staffing</td>
<td>Dedicated FTE to faculty and staff to lead PWD activities</td>
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<td>Create a marketing plan</td>
<td>Marketing plan in place and updated at least annually</td>
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<tr>
<td>Website management</td>
<td>Internal and external PWD activities posted to website regularly</td>
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<tr>
<td>Database</td>
<td>Database developed for relationship management with partners and for marketing PWD activities</td>
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<tr>
<td>Collaborate with internal and external stakeholders</td>
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<tr>
<td>Consultant</td>
<td>Hire consultant by June 1, 2022 and actively engage them in process of developing activities at least quarterly</td>
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<tr>
<td>Coalition</td>
<td>Develop a charter, recruit members and hold at least quarterly</td>
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<tr>
<td>Provide valuable PWD activities</td>
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<tr>
<td>Online training</td>
<td>Develop regular lectures or interactive online training related to identified needs.</td>
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<tr>
<td>PH fundamentals training</td>
<td>Curate and promote vetted PH fundamentals training.</td>
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<tr>
<td>Health Equity ECHO and Preceptor ECHO</td>
<td>Hold a total of 5 ECHO cohorts between 2 programs– goal to launch first in Winter 2023</td>
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