



## Public Health Practice Experience Rubrics

BSTA 509PE / CPH 509PE / EPI 504PE / ESHH 509PE / HSMP 509PE / PHE 504PE

### Specific Grading Standards

Assignment	Percent of Grade
Midway Progress Report	25%
Oral Presentation	25%
Final Portfolio	50%

### Midway Progress Report & Rubric

At the halfway point of their Practice Experience, students must submit a midway progress via Sakai. The midway progress report is a three to four-page report covering a brief overview of site and project, the student's role and responsibilities, progress towards project goals as outlined in the final Learning Agreement, a reflection of coursework in relation to the Practice Experience, any issues or concerns, time spent so far on the Practice Experience, and a guided personal reflection of the Practice Experience. Detailed midway progress report guidelines are in Sakai.

The midway progress report will be weighted 25% towards the final course grade according to the following rubric:

Midway Progress Report Grading Criteria	Points (25 total)
• Introduction is brief overview	1
• Role and responsibilities are clear	2
• Project goals and competencies are addressed	4
• Sufficiently narrated tasks/activities planned for the rest of the term	3
• Project in relation to coursework is coherent	3
• Explanation of relevancy is brief	1
• Detailed description of demonstrated competencies aligned with products	4
• In progress products have a reasonable timeline for completion	1
• Explanation of issues and concerns, or none raised, is thoughtful and diplomatic	1
• Time spent thus far is expected for being halfway through	2
• Plans shared for the rest of the Practice Experience are reasonable, specific, and achievable	3

## Oral Presentation & Rubric

At the conclusion of their Practice Experience (finals week), students will deliver a presentation to share the highlights of their experience with peers, faculty, and site preceptor. The format will be a 20-minute PowerPoint presentation that describes the organizational setting, student role and responsibility, work products and their public health significance, including recommendations for future actions, and the competencies developed. A ten-minute question and answer period will allow further exploration of the topic with the audience. Please consult the Practice Experience Guide (available at <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/requirements/>).

The oral presentation will be weighted 25% towards the final course grade according to the following rubric:

Oral Presentation Criterion	Points (25 Total)
<b>Demonstration of the appropriate application of student's MPH program skills and knowledge to their practice experience</b>	
• Clearly explains the appropriate application of skills & knowledge to their practice experience	4
• Terms & concepts chosen deliberately & used correctly	3
<b>Appropriate description of the public health context, relevant social inequities, &amp; implications of the work</b>	
• Public health context is clearly explained	3
• Shows understanding of how structural bias, racism, and other social inequities relate to their practice experience; applies an equity lens	2
• Breadth of implications for work clearly stated	2
• Student suggests next steps and/or recommend further work related to the practice experience	1
<b>Demonstrates effective oral communication expected of a public health professional</b>	
• Communication strategies and public health content are audience appropriate	2
• Presentation leaves audience with clear understanding of experience and learning	2
• Slides are well organized, and have clear introduction, transitions, and conclusion	2
• Presentation fits within the time limit (20 minutes)	1
<b>Responses to questions show deeper topic knowledge and create a safe environment for exchange</b>	
• Responses are well reasoned and show deeper understanding of topic	1
• Acknowledges speakers and allows questions and comments without interrupting	1
• Treats questions as opportunities to clarify and expand conversation	1



## Portfolio Assignment & Rubric

You will create your portfolio using Sakai.

Students demonstrate attainment of foundational and program competencies through a portfolio, which provides examples of student work (“products” or “deliverables”) produced during the Practice Experience. The following is an outline of the Portfolio, which is due at the end of the Practice Experience. Portfolios points are given based on well-developed portfolio sections.

### 1. Background

#### a. Your Biography

- i. This will depend on individual students but in general, the biography should be a condensed narrative similar to what you might find in a resume. It should include name, contact info, email address, educational background, and brief overview of career goals. If pertinent and relevant, incorporate job details such as current work position, a summarized description of professional background, experiences, and accomplishments. Students might also consider adding a brief description of personal interests and activities, particularly those that intersect with their public health interests.

#### b. Overview of Practice Experience

- i. Brief description of the purpose of the Practice Experience and the general nature of the work you conducted. Also include a brief overview of the organization in which you worked (e.g., size, location, mission, population served, programs, etc.).
- ii. Reflect on your own positionality in relation to the organization and the community. Critically appraise your work and identify areas for increased equity in the future.
- iii. Briefly identify your main areas of responsibility and activities for which you were responsible in the Practice Experience. If you worked on a team to develop your products, describe your specific areas of responsibility and the related activities for which others were responsible.

### 2. Practice Experience Products

- a. Include at least 2 products from your internship related to at least 3 foundational competencies and at least 2 program competencies.
- b. Provide a brief description of each product.
- c. Identify intended audience(s) for each product and explain how each product reflects an appropriate communications strategy for the intended audience.



- d. Describe in detail the methods and/or approaches used to develop each product.
- e. Discuss how products presented above demonstrate your development of the specific foundational and program competencies. Identify particular skills related to specific competencies and explain how you developed them, including a thoughtful discussion of challenges and lessons learned.
- f. Complete the summary of portfolio products and competencies table, and include it with your portfolio submission.

The portfolio is weighted as 50% of the total Practice Experience course grade according to the following rubric:

<b>Portfolio Criterion</b>	<b>Points (50 Total)</b>
<b>Competencies</b>	
• 3 foundational & 2 program	5
• Detailed description of competencies aligned with products	5
<b>Products</b>	
• At least 2 products	4
• Well described & individual role clearly defined	3
<b>Overall Portfolio</b>	
• Biography	4
• Organization & Practice Experience overview	5
• Equity & positionality reflection	5
• Description linking products to competencies	5
• Challenges and Lessons Learned	4
<b>Structure and Mechanics</b>	
• Pages are structurally consistent (in font, headers, etc.), well organized, follows portfolio assignment outline	2
• Links and attachments are accessible/readable (or are attached as a PDF) and all images/figures viewable	1
• Portfolio and PE products are effectively written and communicated, organized, have clarity of thought, and ideas flow seamlessly	4
• Proofread (virtually free of grammar & spelling errors)	3