Practice Experience & Integrative Project Info Session

Winter 2024



What is the Practice Experience (PE)?

- An opportunity for you to take the knowledge and skills you've learned in your MPH coursework and apply them to public health work in real-life settings
- Requirement of all SPH MPH programs
- You must complete all 5 core MPH courses
 - BSTA 511/525: Intro/Est. and Hypothesis Testing for Applied Biostatistics
 - Epi 512: Epidemiology I
 - ESHH 511: Concepts of Environmental Health
 - HSMP 574: Health Systems Organization
 - PHE 512: Principles of Health Behavior
- BSTA Students need more BSTA courses completed
- EPI Students highly recommend have taken EPI Data (EPI 536)







What is the PE?

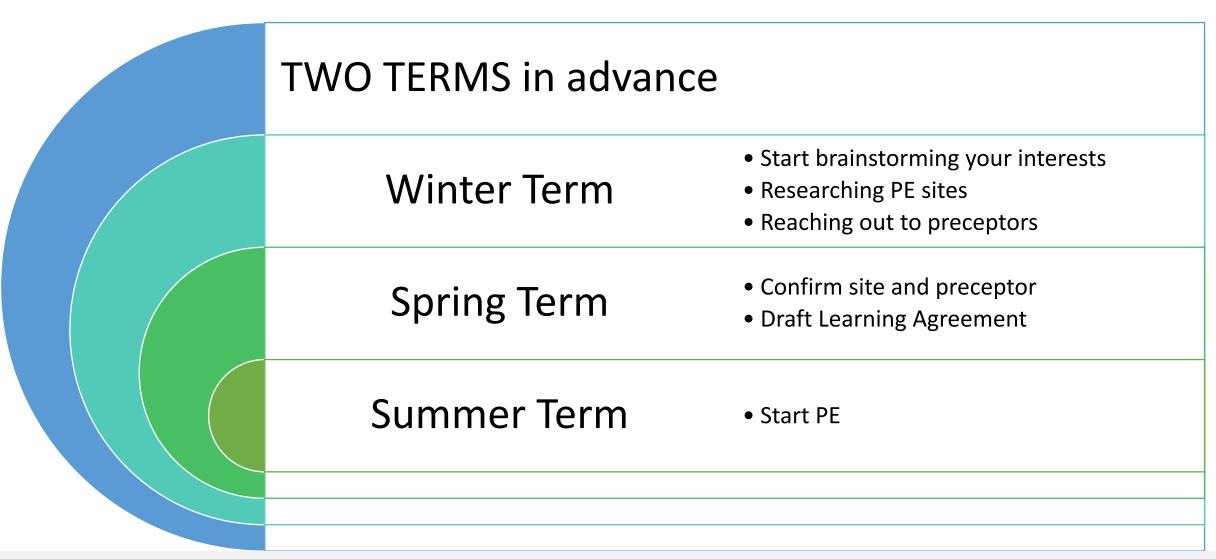
- 4 credits \approx 160 contact hours [1 credit hour \approx 40 hours)
- Can be completed over 1 or 2 terms (or more)
 - Approx. 8 hours/week if completed over 2 terms (recommend Fall/Winter)
 - Approx. 16 hours per week if completed in 1 term
 - Over two terms, talk to your faculty advisor and PE/IP coordinator
- Demonstrate 5 learning competencies via at least 2 deliverables
 - Health equity competency (CEPH MPH Foundational Competency 6)
 - Two additional CEPH MPH Foundational Competencies
 - https://ohsu-psu-sph.org/masters-in-public-health-degrees/foundational-competencies
 - Two MPH Program Competencies from your MPH Program
 - Program Guides at https://ohsu-psu-sph.org/mph-ms-requirements/
- You're responsible for finding and securing your PE opportunity







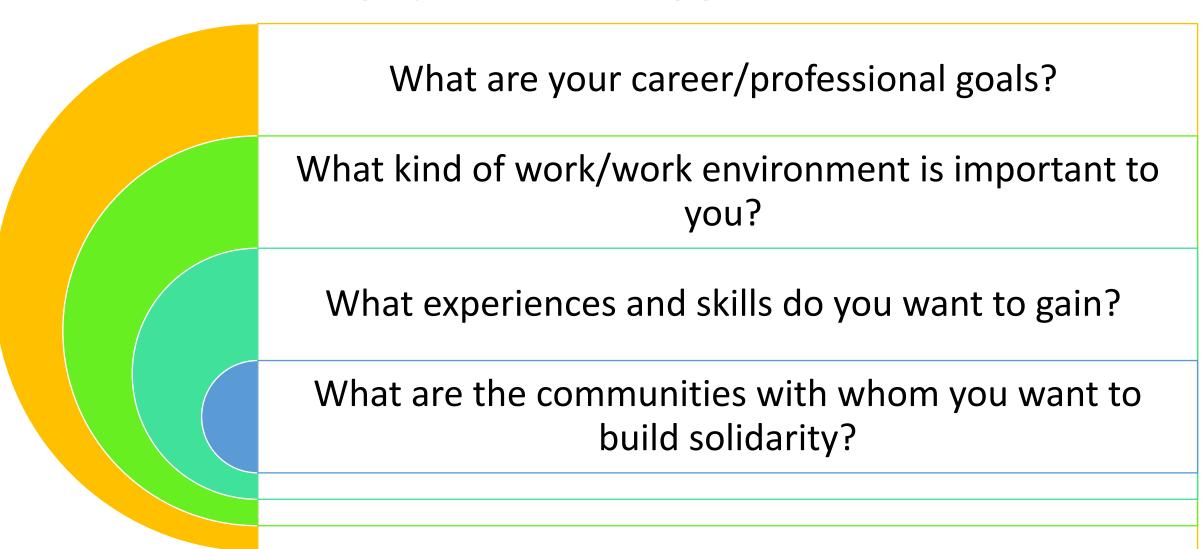
When to begin planning your PE?



PE Website: https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

Brainstorming question suggestions



PE Website: https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/

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Where to find PE sites and preceptors?

Monitor

- SPH page: https://ohsu-psu-sph.org/jobs/ or https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/finding-pe/
- Listserv announcements: https://groups.google.com/a/pdx.edu/g/SPH-grad-group

Search

PE placement database EXXAT (https://steps.exxat.com/account/login)

Attend

• PE oral presentations of fellow students during finals week

Ask

- Your Faculty Advisor, PE/IP Coordinator, mentors to make introductions
- Other students, recent alumni, personal contacts for ideas and connections

Email

• Jamie Jones, Director of Applied Learning, at <u>iljones@pdx.edu</u> for email templates, ideas, coaching, etc.

Where can you do your PE?

Public Health Agencies

- City
- County
- State
- Federal

CBOs/NGOs

- Communityspecific (BIPOC, LGBTQ, etc.)
- Issue-specific (housing, substance use disorders, violence prevention, etc.)

Private Sector

- Healthcare setting
- Employee health and wellness
- Occupational safety and health

Academia

 Must primarily focus on community engagement, typically with external partners



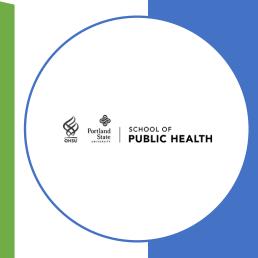
What can (or can't) you do for your PE?

Can

- Get paid
- Complete your PE with your current employer
 - *BUT* the project/work for the PE must map to competencies to be eligible for consideration

Can't

- Work that doesn't demonstrate your public health competencies
- No direct patient, client, or clinical work
- Do not recommend same PE supervisor as work supervisor



PE Website: https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/

Recommendations

- Mark registration dates and due dates on your calendar
 - https://calendar.google.com/
 - https://outlook.office.com/
- Complete the CPH Exam

Resources

- SPH PE (and IP) Websites
- Practice Experience Calendar
- EXXAT Database
- Workshops







Two Terms
Prior

- Researching PE sites
- Reaching out to preceptors

One Term Prior

- Site confirmed
- Learning Agreement







Learning Agreement Timeline

Week 1-3 of prior term Start draft Complete Canvas PE Orientation Ask if affiliation agreement is needed Week 4 of prior term Receive and integrate feedback from your Preceptor Week of 5 of prior term Submit draft Receive/integrate feedback from your PE/IP Coordinator Week 7 of prior term Submit Final Learning Agreement to PE/IP Coordinator







Learning Agreement Components

Your Information: Core course completion, current CV/resume

Organization and preceptor information:
 Location, org mission/values; Preceptor name, title, credentials, contact info

PE orientation completion confirmation

• Required Canvas Orientation!

Reflection on the coursework you've taken and your previous/current work experiences that have provided you with the skills and knowledge to complete your PE

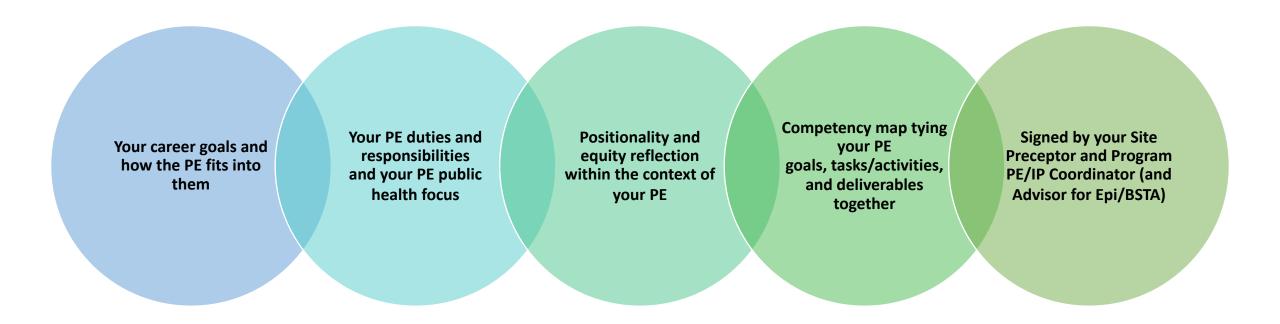
Download the Learning Agreement from https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/prerequisites-planning/
Learning Agreement Workshop Schedule: https://sites.google.com/pdx.edu/mph-pe-calendar/







Learning Agreement Components



Positionality Workshop Schedule: https://sites.google.com/pdx.edu/mph-pe-calendar/
RESOURCE RECOMMENDATION: YWCA Social Justice Trainings (\$10/student rate) https://www.ywcapdx.org/events/social-justice-trainings/







Affiliation Agreements

- Needed if you are unpaid, classified as intern, or receive a stipend
- Not needed if your PE is at OHSU or PSU
- Not needed if you're classified as a paid temporary employee
- Affiliation Agreement on the SPH PE website

Registration

- https://www.pdx.edu/registration/academic-calendar
- https://www.ohsu.edu/education/academic-calendar
- RECOMMENDATION: Register for your PE over two terms (fall, winter)







IRB Approval

- Needed if working on a research project
- Research is a systematic investigation designed to develop or contribute to generalizable knowledge
- If you will be doing research for your PE, contact your PE/IP Coordinator at least two terms in advance

International Sites

- Must complete forms for International Elective Approval & Travel Waiver of Liability
- The OHSU Office of International Services provides travel screening
- Student Health will help you to meet travel requirements (and provides vaccinations)
- Must start planning several terms in advance to have all approvals in place







During and after your PE

Midway Progress Report

- Over 2 terms: due week 10 of 1st term
- Over 1 term: due week 5
- Template in Sakai/PE website

Portfolio & Deliverables

- Due Friday of week 10 of PE completion term
- Outline in Sakai
- Demonstrates your ability to communicate your overall experience and attainment of competencies
- Opportunity to showcase your PE and the work you completed
- 2 deliverables demonstrating 5 competencies

Oral Presentation

- Concludes your PE
- 20-minute presentation + 10-minute Q & A
- Meant to be a focused demonstration of your accomplishments

Deliverable Examples

Data Collection Plan	Qual/Quant Data Analysis Plan
Communication Materials	Data Analysis
GIS Map	Program script
Program Evaluation	Draft Manuscript Sections
Literature Review	Statistical Output
Survey Instrument	External-facing community engagement summary
Focus Group Protocol	Systems Thinking Diagram
Healthcare Network Map	Curriculum
Statewide Program Census	Report
Toolkit	Website/App







Integrative Project

- Serves as one of the culminating experience of your MPH training (in addition to the CPH exam and Practice Experience)
- Opportunity to demonstrate your academic learning *and* public health practice skills
- Result is a high-quality written product that must demonstrate your
 - Command of public health competencies learned during your MPH
 - Ability to synthesize and integrate 6 competencies
 - Health equity (CEPH 6) + 2 foundational competencies + 3 program competencies





Integrative Project

- Recommend IP be derived from your PE, but it doesn't have to
- May take various forms
 - Program evaluation, policy/economic analysis, grant proposal, health promotion/community engagement program plan, publishable manuscript, etc.
- Plan to spend about 30 hours (3 hours/week)
- See IP website for
 - IP Proposal Form
 - Integrative Project Syllabus





