



PE Oral Presentations

To conclude your Practice Experience, you will deliver an oral presentation to share the highlights of your competency-based experience. The format is a 20-minute PowerPoint presentation that describes the organizational setting, your role and responsibilities, work products, and their public health significance (including recommendations for future actions, and competency attainment). The purpose of the Practice Experience presentation is to provide a focused demonstration of your accomplishments in attaining the competencies and understanding of the practice of public health. This presentation is expected to be of professional, conference-level quality.

Outline

Presentations should include the following elements, and content should be refined under the direction of your Practice Experience Coordinator and preceptor. **It is critical to get approval from your site preceptor for sharing information about the site and the work that you completed.**

There is no specific template that you are required to use, though you are welcome to use the OHSU-PSU School of Public Health template slides. All slides should contain the following information:

- Practice Experience placement location and site preceptor
- Brief description of the work that you did for the organization
- Your positionality and equity lens
- Public health context for the work you completed
- The relevance of your work within the context of your MPH program
- Competencies demonstrated during the Practice Experience
- Methods you used for completing the work
- Results of the work you completed
- Assessment of the potential impact or contribution

Upon completing your slides, please send your PowerPoint slides (.ppt or .pptx) to the Practice Experience Administrator at least one full day in advance of the day you are scheduled to present.

Preparation Tips

Students can prepare for the presentation using the following steps:

- Create the presentation slides - share with preceptor and advisor for review and feedback
- Rehearse the presentation - recording oneself or having audience member can be helpful
- Anticipate questions from the audience - think through your response
- Send title of presentation to the Practice Experience Administrator by the last week of the term
- Upload your slides to Sakai at least one full day in advance of the day you are scheduled to present.



Presentation Day

- Ensure your technology works: arrive early
- Make sure any of your invited guests (preceptor, advisor, family members) have the presentation link /location
- Send copy of presentation to Practice Experience Administrator for backup

Grading

Presentations are evaluated by your Practice Experience Coordinator; other faculty may be asked to provide feedback. Feedback and grades will be based on the criteria below. Please see the PE syllabus for the detailed rubric.

- Demonstration of the appropriate application of student’s MPH program skills and knowledge to their practice experience
- Appropriate description of the public health context, relevant social inequities, and implications of the work
- Demonstrates effective oral communication expected of a public health professional
- Responses to questions show deeper topic knowledge and create a safe environment for exchange

Rubric

The oral presentation will be weighted 25% towards the final course grade according to the following rubric:

Oral Presentation Criterion	Points (25 Total)
Demonstration of the appropriate application of student’s MPH program skills and knowledge to their practice experience	
• Clearly explains the appropriate application of skills & knowledge to their practice experience	4
• Terms & concepts chosen deliberately & used correctly	3
Appropriate description of the public health context, relevant social inequities, & implications of the work	
• Public health context is clearly explained	3
• Shows understanding of how structural bias, racism, and other social inequities relate to their practice experience; applies an equity lens	2
• Breadth of implications for work clearly stated	2
• Student suggests next steps and/or recommend further work related to the practice experience	1
Demonstrates effective oral communication expected of a public health professional	
• Communication strategies and public health content are audience appropriate	2



• Presentation leaves audience with clear understanding of experience and learning	2
• Slides are well organized, and have clear introduction, transitions, and conclusion	2
• Presentation fits within the time limit (20 minutes)	1
Responses to questions show deeper topic knowledge and create a safe environment for exchange	
• Responses are well reasoned and show deeper understanding of topic	1
• Acknowledges speakers and allows questions and comments without interrupting	1
• Treats questions as opportunities to clarify and expand conversation	1