

OHSU-PSU School of Public Health

Integrative Project

BSTA 502IP / CPH 502IP / ESHH 5021P / EPI 502IP / HSMP 502IP / PHE 502IP

Course Description

A key culminating step for each MPH student is the Integrative Project, in which a high-quality written product is produced. The written product provides students with the opportunity to demonstrate their academic learning and public health practice skills through the synthesis of foundational and program competencies and application of those competencies to complex public health issues.

Student Learning Objectives

At the end of the Integrative Project course, students will demonstrate:

1. Ability to articulate and address a public health topic or issue
2. Synthesis and mastery of 2 foundational and 1 program level competencies, including CEPH Foundational Competency #6 (see items 2 and 3, below)
3. Application of an “equity lens” in relation to a public health issue and experience (CEPH Foundational Competency #6), demonstrated through integration of structural competency concepts and assessment of one’s positionality relative to this work
4. Communicate audience-appropriate public health content in writing (CEPH Foundational Competency #19)

Integrative Project Structure

The Integrative Project course is one assignment with two pieces: 1) a Substantive Paper, and 2) the Reflective Assessment. The Substantive Paper is a high-quality written document of your choice from a prior class in your degree program. The Reflective Assessment is a Portfolio of your work as an MPH student that demonstrates program and CEPH competencies, a self-assessment of those competencies (which includes your Substantive Paper). Details about the requirements of the assignment are on Sakai.

Due Dates

Students will submit an in-progress portfolio via Sakai no later than 5 PM of Week 6. The final portfolio is due by 5 PM Friday of Week 10.

Credit Hours and Grading

1 credit hour. Graded A-F. A grade of less than a B-minus will require the student to repeat the Integrative Project. Failure to satisfactorily demonstrate all of the designated competencies will result in failure of the Integrative Project course. Students have two attempts to pass the Integrative Project course; failure after the second attempt will result in dismissal from the School of Public Health.