

**OHSU-PSU School of Public Health
Professional Workforce Development Committee
Quarterly Meeting**

Wednesday, April 17th at 1:00pm
Via Zoom


Committee Members	Representing	Voting	Present
[REDACTED]	OHSU	Yes	Yes
[REDACTED]	UG Student	Yes	No
[REDACTED]	OHSU	Yes	No
[REDACTED]	OHSU	Yes	Yes
[REDACTED]	Dean's Team	No	Yes
[REDACTED]	PSU (Chair)	Yes	Yes
[REDACTED]	PSU	Yes	Yes
[REDACTED]	UG Student	Yes	No
[REDACTED]	MPH Student	Yes	No

Guests:

- [REDACTED], [REDACTED]
- [REDACTED] SPH, Admin Support
- [REDACTED], [REDACTED]
- [REDACTED], [REDACTED]

Time	Item	Lead
1:00	Introductions	[REDACTED]
1:05	<p><u>MPH Student Research Project on Workforce Needs</u></p> <p>Background: The team consisted of five students. Each person interviewed two employers over a ten-week period. They conducted semi-formal interviews with employers of different public health organizations.</p> <p>Title of research project: Employer Voices: Insights on Bolstering Career Development for Graduate Students</p> <p>Research question: What are public health employers specifically seeking when hiring recent graduates of Master of Public Health (MPH) programs?</p> <p>Goals of the study: -Help graduate students develop skills that apply to opportunities beyond entry level positions.</p>	[REDACTED]

	<p>-Understand what employers prioritize most in new hires who recently completed their MPH program. -Learn the priorities from the perspective of employers.</p> <p>Findings:</p> <p>-Five primary categories: communication, attributes, skills, technology, and recommendations using thematic analysis approach. -Employers stated that skills were the most important. This includes project management, teamwork, public health practice, problem solving, writing, and Microsoft Office. -Technology was the second most common category to be mentioned by employers. [REDACTED] team recommended that a career development program find out what students have already learned and offer to bolster their skills in other areas they are less familiar with. -Employers also prioritized communication and highlighted that networking during MPH program is extremely important and a skill to build upon during their program.</p> <p>[REDACTED] to send paper and poster to [REDACTED] to send to committee to distribute.</p> <p>Informational Interview Workshop for SPH students -[REDACTED] hosts an informational interview workshop annually for UG and Graduate students. -She does not have one scheduled for this year but is available to host one. -Recommended to host these workshops during Spring so that students can conduct interviews in the Summer.</p> <p>[REDACTED] will check in with [REDACTED]</p>	
1:15	<p><u>ORPRN Update - Report on ECHOs</u></p> <p>ECHO Reports</p> <p>Fall 2023 OHSU-PSU SPH ECHOs:</p> <p>Public Health Preceptor -Overall, aggregated post session survey results demonstrated that this ECHO session was in line with</p>	[REDACTED]

	<p>all the other ECHO sessions based on the measured features.</p> <ul style="list-style-type: none"> -Participants increased their knowledge and there were several benefits to participation. -86% said they planned to make changes to their work because of this ECHO session. <p>Health Equity for Public Health</p> <ul style="list-style-type: none"> -Overall, aggregated post session survey results demonstrated that this ECHO fell below the average of the measured features. -Access, skills, and learning increased after participating. -Over 80% of participants were able to have a conversation about health equity. <p>In conclusion, programs were well received, knowledge increased on measured factors, and participants were able to make changes to organizational procedures.</p> <p>Registration for the next ECHO should open in the Summer. Exact date TBD. We will discuss this at our next meeting.</p>	
1:25	<p><u>Discussion of SPH Director of Professional Workforce Development Job Description.</u></p> <p>We reviewed the position description draft.</p> <p>Highlighted changes from PD:</p> <ul style="list-style-type: none"> -Position title was changed to make it broader. -Have a bi-annual assessment of public health workforce needs. -Prepare reports of needs assessment findings and recommendations for curriculum alignment; present findings to SPH leadership. -Develop a mentorship program between current undergrad and grad students, and alumni. -Coordinate Public Health Week at SPH and health education outreach to schools. -Ensure public and school-facing website are updated annually and consistent. <p>Feedback on current PD:</p>	

	<ul style="list-style-type: none"> -Add “Development, Implementation and Promotion of Public Health Workforce Development Trainings and Tools” -Make sure that candidates have experience in public health practice. -Collaboration is going to be critical in this role. It is important for this person to leverage existing infrastructure and connect the bridges. -OHSU community outreach research and engagement (ORPRN, Oak Tree Community) and Campus for Rural Health -Creating more pathways for people to get a bachelor’s degree and opportunities for accelerated degrees. -Include government public health -Melinda recommended a person from ORPRN and Oak Tree community to join the search committee. -Er ██████ volunteered to join the search committee. 	
1:50	<p><u>Approve Fall and Winter PWDC Meeting Minutes</u></p> <p>Fall minutes approved. Winter Minutes approved.</p> <p>See saved meeting chat in PWDC SharePoint for specific approvals.</p>	██████
1:55	<p><u>Meeting Wrap-Up, Next Steps</u></p> <p>The committee recommended having our last meeting in June.</p> <p>██████ to send a Doodle Poll to the committee with June dates.</p>	██████

The meeting concluded at 2:00pm.

The next meeting will occur ~~July 17th~~ at 1:00pm.
TBD.