



Time	Agenda Item	Lead	Materials	For Noting, Information, Action, or Approval ?
10:00	Welcome!		N/A	Committee members who do not know introduced themselves.
10:05	Confirmation of meeting minutes	Committee Members	Minutes	Voted to approve the minutes from the last meeting. Minutes approved. See Zoom chat for specific approvals.
10:10	Guest Speaker: 		https://www.pdx.edu/student-success/	Key takeaways from ’s presentation: <ul style="list-style-type: none">• Students care about belonging to the school.• They want to connect with faculty and connect with peers with similar interests.• It is important for faculty to know specifically what students want so they can take steps to address it.• There is a gap between what faculty thinks students want and what they can do.• There is also a lack of awareness of what faculty do and their responsibilities.• As we become more student centered, we should invite students to learn more about faculty and their role in the school, so there is mutual understanding. This will also bridge

				<p>these gaps.</p> <p>Students First Model of Success:</p> <ol style="list-style-type: none"> 1. Academic achievement 2. Affordability. Looking at DFW rates (equity gaps). Targeted remissions to help students stay enrolled. 3. Targeted and holistic student support 4. Student-centered experiences <p>Students First Goals:</p> <ul style="list-style-type: none"> • One year retention • Fall to fall persistence • Six year graduation rate • Sense of belonging • Six year graduation rates of Pell eligible students • Grad students desire flexibility (block scheduling or hybrid classes), funding <p>Ways to make sure students succeed:</p> <ul style="list-style-type: none"> • Make students aware of all the resources available to them. • Bridge programs that complement each other and don't overlap. • Making data results open to a broader audience. <p>Data collection (Student success measures):</p> <ul style="list-style-type: none"> • Retention, graduation, credit completion, time to degree, <u>equity gaps</u>, peer
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				<p>comparisons</p> <p>To request data from Students First Dashboard reach out to [REDACTED].</p>
10:57am	Wrap up and next steps	[REDACTED]	N/A	<p>Next meeting we will process and discuss the information we received from [REDACTED] and [REDACTED]. It will be important to capture the most important takeaways and move on from there.</p> <p>[REDACTED] to reach out to [REDACTED] to see if she can join our next meeting.</p>

Next SAC meeting is May 22, 2024 from 10:00-11:00am.