

# 2024-2025 PROGRAM GUIDE: Master of Public Health, Biostatistics

Information in this document is updated annually. Please refer to the document for the year you entered the program. Student resources, policies, and procedures applicable to all School of Public Health graduate students can be found on the School of Public Health website, <u>www.ohsu-psu-sph.org</u>.

#### Overview

Director: Rongwei (Rochelle) Fu, PhD ohsu-psu-sph.org/mph-in-biostatistics

The MPH in Biostatistics program equips you with applied biostatistical skills to collect and analyze data in support of public health research, program assessment, and policy analysis in the context of public health foundational knowledge. Courses in this program emphasize intermediate to advanced applied statistical methods and statistical programming commonly used in public health research and practice, and the program prepares you to be proficient in population-based study design and methods, analytic methods, data interpretation, and communicating the results to lay and professional audiences. Graduates of the program will be equipped to pursue careers in local, state and federal health agencies, health care systems, nonprofit organizations, and research institutions.

#### **Program Competencies**

Graduates of this program will be able to:

- Apply appropriate principles of research design and population-based concepts to assess health problems.
- Apply appropriate descriptive and inferential statistical methods to analyze risk determinants of disease and health conditions.
- Apply descriptive and inferential statistical methods that are appropriate to the different study designs used in public health research.
- Interpret and summarize results and communicate them to lay and professional audiences, in the context of proper public health principles and concepts.
- Evaluate strengths and weaknesses of alternative designs and analytic methods, and critically review and assess statistical analyses presented in public health literature.
- Apply basic ethical principles pertaining to the collection, maintenance, use, and dissemination of public health data.
- Identify cultural dimensions of conducting research, including culturally sensitive recruitment of study participants, and develop strategies for interpretation of data in the larger cultural context.



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#### **MPH Biostatistics Program of Study**

Course Number	Course Title	Credits		
Core Required Coursework (17 Credits) (Common to all MPH Programs)				
BSTA 511	Estimation and Hypothesis Testing for Applied Biostatistics			
EPI 512	Epidemiology I			
ESHH 511	Concepts of Environmental Health			
HSMP 574	Health Systems Organization	3		
PHE 512	Principles of Health Behavior	3		
Program Required Coursework and Exams (28-31 Credits)				
UNI 504*	Qualitative Methods for Health Professionals	2		
BSTA 512	Linear Models			
BSTA 513	Categorical Data Analysis			
BSTA 515	Data Management and Analysis in SAS			
BSTA 516	Design and Analysis of Surveys			
BSTA 519	Applied Longitudinal Data Analysis			
EPI 513	Epidemiology II (Methods)	4		
EPI 566	Current Issues in Public Health	2		
HSMP 573**	Values & Ethics in Health	3		
Exam	Comprehensive Examination: written section	0; Pass		
Exam	Comprehensive Examination: lab section	0; Pass		
Elective courses from the following (7-10 Credits)				
BSTA 500	Reading and Research in Biostatistics	1-3		
BSTA 504	Topics in Biostatistics			
BSTA 514	Statistical Analysis of Time-to-Event Data	3		
BSTA 517	Statistical Methods in Clinical Trials			
BSTA 521	Bayesian Methods for Data Analysis			
BSTA 522	Statistical Learning and Big Data			
BSTA 523	TA 523 Design of Experiments: Statistical Principles of Research Design & Analysis			
BSTA 526	STA 526 R Programming for Health Data Science			
BSTA 550	BSTA 550 Introduction to Probability			
BSTA 551	Statistical Inference I			
BSTA 552	Statistical Inference II			
EPI 514	Epidemiology III			
PHE 519	Introduction to the Etiology of Disease			
	Other courses with permission of Program Director			
Culminating Experience (5 Credits)				
BSTA 509PE	Practice Experience	4		
BSTA 502IP	Integrative Project	1		
	Total Credits	60		

\*UNI 504 fulfills two foundational competency degree requirements in one course: the Inter-professional Experience (IPE) and qualitative methods. Alternatively, and in consultation with Faculty Advisors, students may seek permission to take (a) PHE 520 Qualitative Research Design (3 cr.) or HSMP 588 Program Eval/Mgmt in HIth Srvcs (3 cr.) to fulfill the qualitative methods req, and (b) a different 500-level IPE course for the inter-professional experience requirement, other than IPE 501 (1-2 cr.).

\*\*Students must complete 30 credits before taking HSMP 573



#### **MPH Biostatistics Recommended Course Schedule**

Below is the recommended course schedule for a full-time student. Other schedules are possible. However, *every SPH program has a quarter in which its students are prioritized for registration for certain (required) courses.* It is important that you register promptly, and that you make every attempt to follow the term-by-term course plan laid out below, as your program has priority registration for courses specified during those terms.

Priority registration is only open for a limited period (typically 2 weeks). Once priority registration ends, students from other programs may register for these courses. While there is some flexibility to take courses in alternate terms, we can only hold space for you during your prioritized registration term, during the priority registration period. If you wait to register until after the priority period, or decide to take a course in another term, we cannot guarantee you a spot.

Always consult your Faculty Advisor regarding your program of study and course selection to determine the schedule that fits best for you. If you receive federal financial aid, it is important to be aware of financial aid requirements when planning your schedule. Federal loans require at least 1/2 time enrollment (5 credits). Please refer to the OHSU's "Student Financial Aid Explained" and "Standard Enrollment Plan" documents, paying particular attention to summer term, for more information. These documents can be found on OHSU's Financial Aid website here: https://www.ohsu.edu/education/financial-aid.

Year 1					
Fall	Winter	Spring	Summer		
BSTA 511 Est/Hypothesis Testing Applied Biostatistics (4 cr.)	BSTA 512 Linear Models (4 cr.)	BSTA 513 Categorical Data Analysis (4 cr.)	Comp Exam: Written Exam		
EPI 512 Epidemiology I (4 cr.)	EPI 513 Epidemiology II (Methods) (4 cr.)	BSTA 516 Design & Analysis Surveys (3 cr.)	Elective: e.g., BSTA 517 Stat Mthds in Clinical Trials (3 cr.)		
PHE 512 Principles of Health Behavior (3 cr.)	HSMP 574 Health Systems Organization (3 cr.)	ESHH 511 Concepts of Environmental Health (3 cr.)	Other Summer Offerings if not already taken:		
Attend Fall Welcome			HSMP 573 Values/Ethcs HSMP 574 Hlth Sys Org		
Year 2					
Fall	Winter	Spring	Summer		
BSTA 515 Data Mngmt & Analysis (3 cr.)	BSTA 519 Applied Longitudinal Data Analysis (3 cr.)	BSTA 509PE Practice Experience (2 or 4 cr.)			
HSMP 573 Values & Ethics in HIth (3 cr.)	EPI 566 Current Issues in Public Health (2 cr.)	BSTA Integrative Project (1 cr.)			
Elective: e.g., BSTA 514 Stat Analysis of Time-to-Event Data (3 cr.)	UNI 504 Qualitative Methods i n Health (2 cr.)	Comp Exam: Lab			
Attend Fall Welcome	BSTA 509PE Practice Experience (2 or 4 cr.)	Elective(s) and/or UNI 504 Qual Mthds Hlth (2cr.) if not taken in the winter			



#### Grades

Students are not permitted to progress through the BSTA 511-513 course sequence unless they achieve at least a B- in each of the courses.

### **Biostatistics Comprehensive Exam**

The biostatistics comprehensive exam is a degree requirement for students in the MPH Biostatistics program. The comprehensive exam assesses students' ability to integrate statistical knowledge and skills covered in their biostatistics coursework. Students must demonstrate mastery of the subject matter, skills of critical thinking and independent problem solving, and interpretation of results in the context of a research question. The comprehensive examination comprises questions reflective of five required courses:

- BSTA 511 Estimation and Hypothesis Testing for Applied Biostatistics
- BSTA 512 Linear Models
- BSTA 513 Categorical Data Analysis
- BSTA 516 Design and Analysis of Surveys
- BSTA 519 Applied Longitudinal Data Analysis

Specifically, the examination evaluates the following program learning competencies:

- Apply appropriate descriptive and inferential statistical methods to analyze risk determinants of disease and health conditions.
- Apply descriptive and inferential statistical methods that are appropriate to the different study designs used in public health research.
- Evaluate strengths and weaknesses of alternative designs and analytic methods, and critically review and assess statistical analyses presented in public health literature.

The exam has two parts: a written part and a lab part, which are administered on separate days. The written part of the MPH exam takes two and a half hours, with three applied questions covering materials from the course sequence BSTA 511, 512, and 513. The lab part takes three hours and covers materials from BSTA 516 and 519, with two data analysis questions and one question to assess the appropriateness of the statistical methods used in a published journal article.

The written part of the comprehensive exam is closed book/notes/computer, and use of calculators is permitted. The lab part is open book/notes and will require students to conduct data analyses using a statistical package. The format of the exam may be modified as necessitated by the circumstances. Students are allowed to take each part of the comprehensive exam only after they have completed the relevant course work. Each year, students have two opportunities to take the examination, which will be scheduled on the Wednesday and Thursday of the second week of May, and the last full week of August.

The comprehensive exam is graded Pass/No Pass, based on pre-specified criteria determined by the comprehensive exam committee. Each student is permitted two opportunities to pass the exam. Students with questions regarding the comprehensive exam should contact Rochelle Fu (fur@ohsu.edu), the Program Director.

## **Biostatistics & Design Program (BDP)**

The Biostatistics & Design Program (BDP) is one of the OHSU shared resource cores, and is hosted by the Biostatistics group. BDP provides biostatistics support to basic, clinical and population science at all phases of research from grant submission, protocol development, and study design to statistical analysis, interpretation of



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analysis results and manuscript preparation. Many biostatistics faculty are involved in BDP work, and BDP also has many PhD and MS level staff providing statistical support and consultation. The BDP handles hundreds of research projects each year and provides internship opportunities for students. Students should talk to the director of BDP, Dr. Jodi Lapidus, for internship opportunities and/or research experience.

### Knight Cancer Institute Biostatistics Shared Resources (Knight BSR)

The Knight Cancer Institute Biostatistics Shared Resource (Knight BSR) is supported by the National Cancer Institute's Cancer Center Support Grant. Knight BSR provides comprehensive and integrated biostatistics support to basic, clinical and population science researchers conducting cancer research at OHSU. The BSR also provides students with opportunities to work on ongoing cancer research projects. Students may contact the BSR Director, Dr. Byung Park, for opportunities for an internship and/or research experience.

### Graduate Student Resources, Policies, and Procedures

<u>Policies and procedures</u> applicable to all School of Public Health graduate students can be found on the SPH website at <u>https://ohsu-psu-sph.org/graduate-students-policies-and-procedures/</u>. Please review the student policies and procedures listed there, including but not limited to the following sections:

- Advising
- Academic Standing
- Academic Dismissal
- Academic Dishonesty
- □ Codes of Conduct
- Educational Records Privacy
- □ Minimum Course Grade Requirements
- □ Recognition of Prior Earned Credit
- □ Course Waiver Policy
- □ Incomplete Coursework
- □ Course Approvals (Electives)
- Independent Study
- □ International Travel and Coursework
- □ Continuous Enrollment
- □ Leave of Absence
- Withdrawal Policy
- □ Time Limits
- □ Grievance Resolution
- Degree and Certificate Conferral

<u>Academic resources</u> and <u>student support services</u> available to SPH graduate students are listed on the SPH website, <u>www.ohsu-psu-sph.org</u>. Please review the resources listed there.