

Practice Experience & Integrative Project Info Session

Summer 2025

Info Session Agenda

- PE/IP Info (35 minutes)
- EXXAT Demo (10 minutes)
- Question and Answer (10 minutes)



SCHOOL OF
PUBLIC HEALTH

PE/IP Coordinators & Contacts



SCHOOL OF
PUBLIC HEALTH

Biostats: Byung Park (parkb@ohsu.edu)

Epi: Eric Hall (halleri@ohsu.edu)

ESHH: Tawnya Peterson (petertaw@ohsu.edu)

HSMP: Neal Wallace (nwallace@pdx.edu)

HP: Jamie Jones (jljones@pdx.edu)

PHP: Erin Kenzie (kenzie@ohsu.edu)

PE Administrator: Andrew Wyman
(andrew.wyman@pdx.edu)

Director of Applied Learning: Jamie Jones
(jljones@pdx.edu)

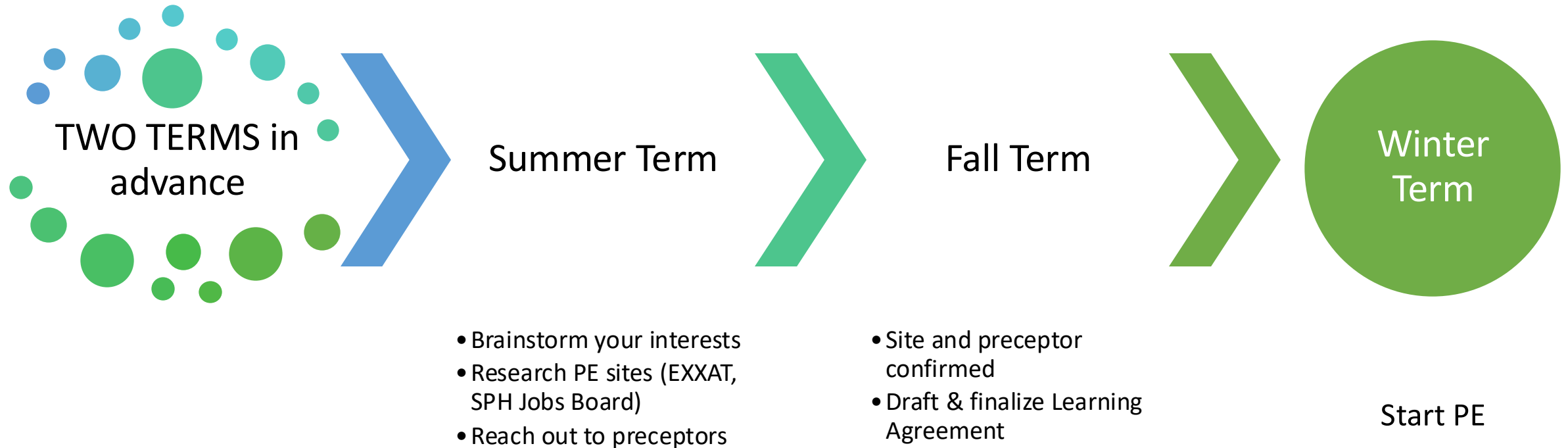
What is the Practice Experience (PE)?

- An opportunity for you to take the knowledge and skills you've learned in your MPH coursework and apply them to public health work in real-life settings
- Requirement of all SPH MPH programs
- You must complete all 5 core MPH courses
 - BSTA 511/525: Intro/Est. and Hypothesis Testing for Applied Biostatistics
 - Epi 512: Epidemiology I
 - ESHH 511: Concepts of Environmental Health
 - HSMP 574: Health Systems Organization
 - PHE 512: Principles of Health Behavior
- BSTA Students – need more BSTA courses completed
- EPI Students – need EPI Data (EPI 536)

What is the PE?

- 4 credits \approx 160 contact hours [1 credit hour \approx 40 hours]
- Can be completed over 1 or 2 terms (or more)
 - Approx. 8 hours/week if completed over 2 terms
 - Approx. 16 hours per week if completed in 1 term
 - Over two terms, talk to your faculty advisor and PE/IP coordinator
- Produce 2 deliverables that demonstrate 5 competencies
 - Health equity competency (CEPH MPH Foundational Competency 6)
 - Two additional CEPH MPH Foundational Competencies
 - Two MPH Program Competencies from your MPH Program
 - All competencies in the PE Syllabus ([located here](#))
- **You're responsible for finding and securing your PE opportunity**

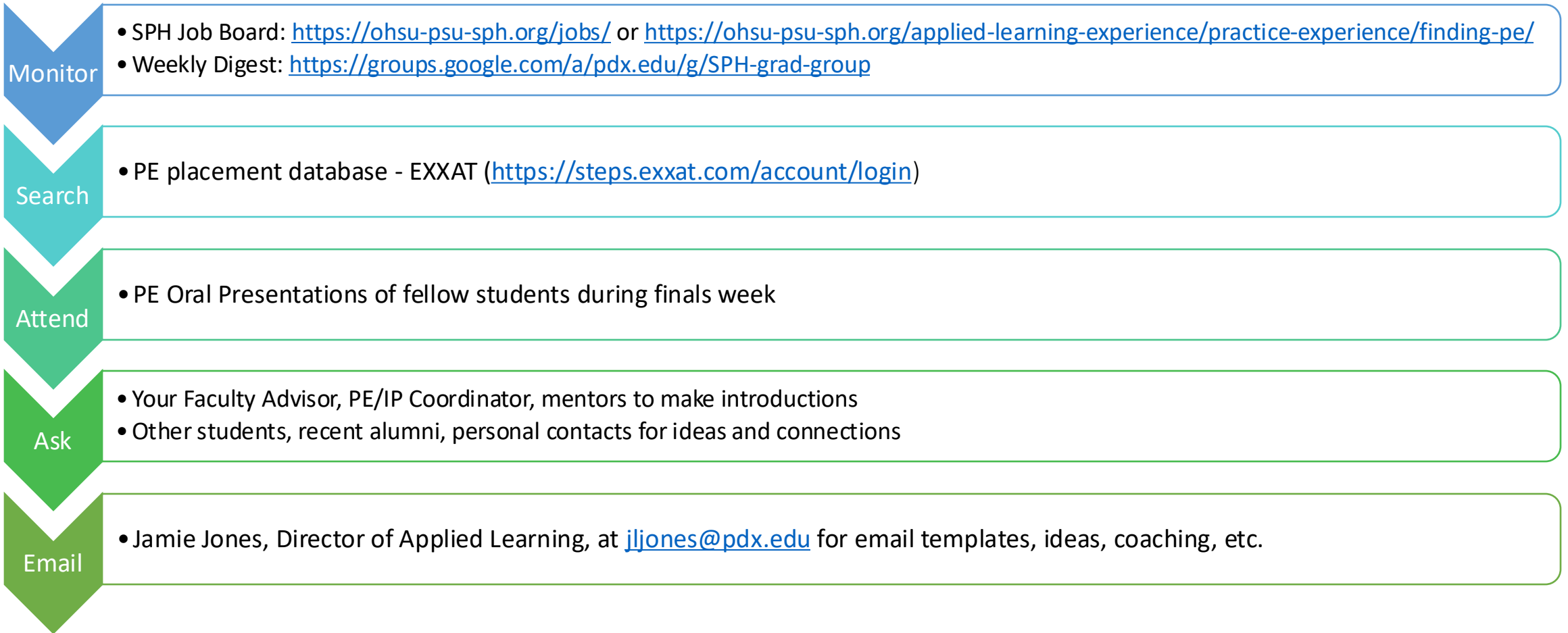
When to begin planning your PE?



PE Website: <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>

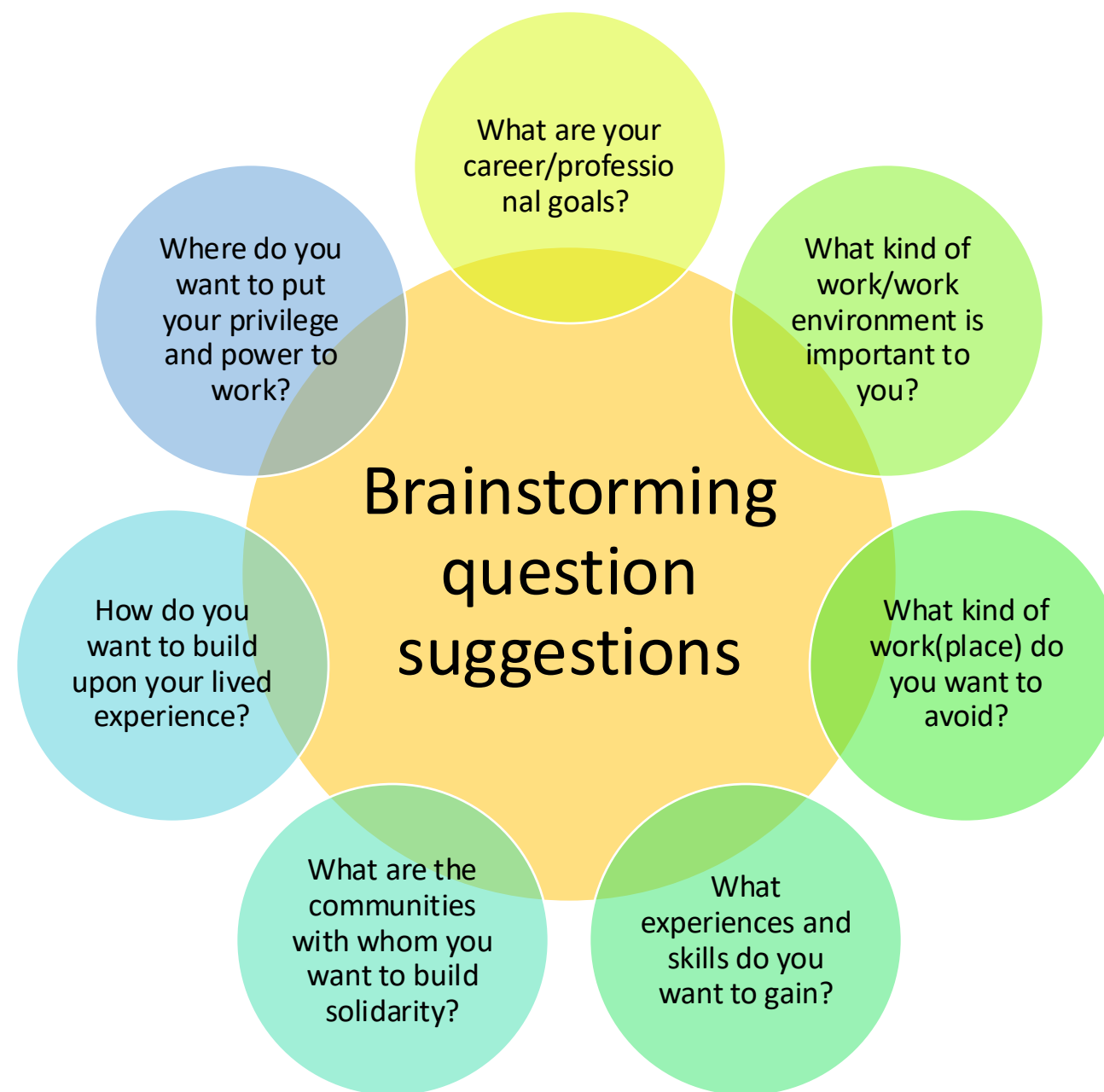
Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

Where to find PE sites and preceptors?



PE Website: <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.



PE Website: <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

Where can you do your PE?

Public Health Agencies

- City
- County
- State
- Federal

CBOs/NGOs

- Community-specific (BIPOC, LGBTQ, etc.)
- Issue-specific (housing, substance use disorders, violence prevention, etc.)

Private Sector

- Healthcare setting
- Employee health and wellness
- Occupational safety and health

Academia

- Must primarily focus on community engagement, external partners preferred



SCHOOL OF
PUBLIC HEALTH

RESOURCE RECOMMENDATION: Complete Oregon's Public Health System Trainin

https://rise.articulate.com/share/5b-Wi7E3t7DolafChpoz_OG19W04jGWr#/

What can (or can't) you do for your PE?

CAN

- Get paid
- Complete your PE with your current employer
 - *BUT* the project/work for the PE must map to competencies to be eligible for consideration

CANNOT

- Not demonstrate your health competencies
- No direct patient, client, or clinical work
- Do not recommend same PE supervisor as work supervisor



PE Website: <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

Before starting your PE

Three Terms Prior

- Attend an Info Session (<https://sites.google.com/pdx.edu/mph-pe-calendar/mph-pe-calendar>)
- Bookmark SPH PE Website (<https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>)

Two Terms Prior

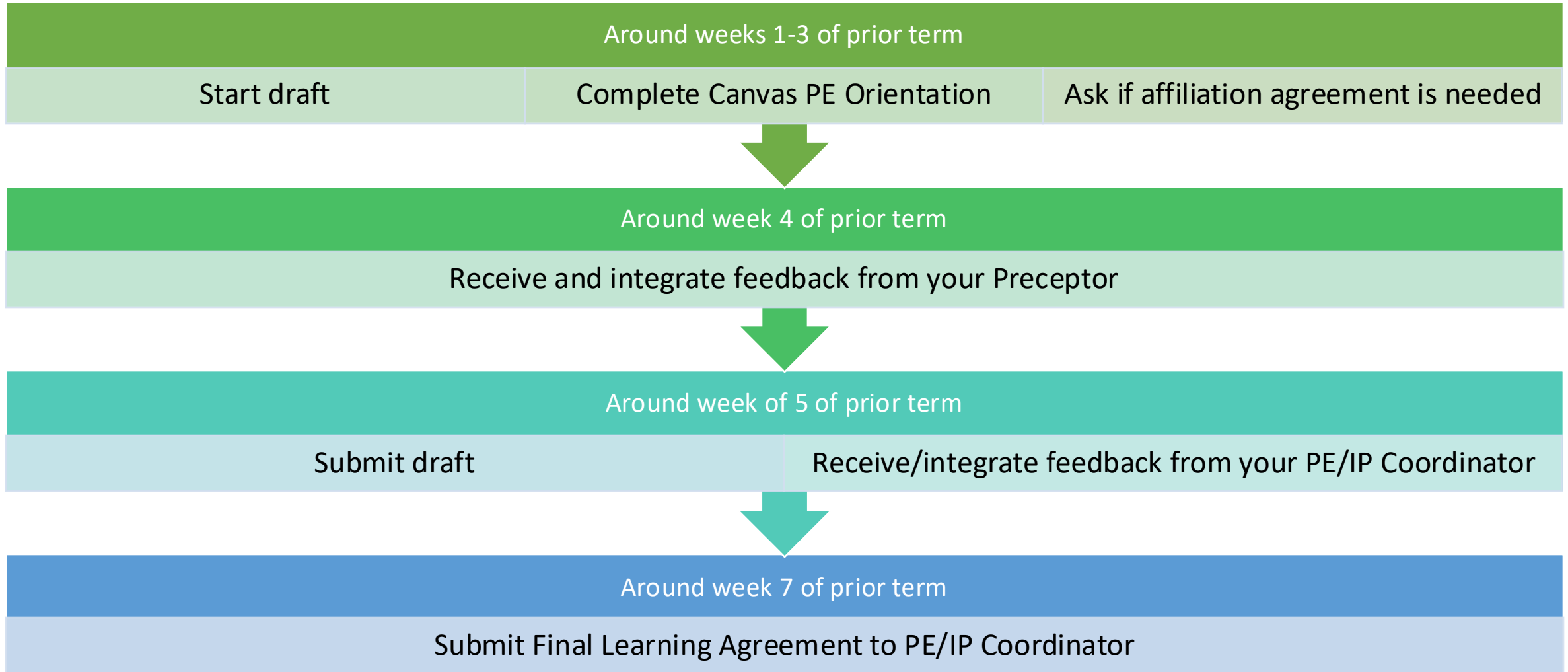
- Research PE sites (start with <https://ohsu-psu-sph.org/jobs/> & <https://steps.exxat.com/account/loginand>)
- Reach out to preceptors, apply for formal internships, etc.

One Term Prior

- Confirm Site and Preceptor
- Attend Learning Agreement Workshop (optional, but helpful!)
- Draft/Finalize Learning Agreement



Learning Agreement Recommended Timeline



NOTE: EMAIL YOUR PE COORDINATOR ASAP IF YOU NEED TO PUSHBACK THIS TIMELINE!

Learning Agreement Components

Information	Core course completion, current CV/resume
Organization & preceptor information	Location, org mission/values; Preceptor name, title, credentials, contact info
Signatures	You, Site Preceptor, and Program PE/IP Coordinator (Epi/BSTA: Faculty Advisor)
PE orientation completion	Confirm date of completion; Required Canvas Orientation!
Reflection	MPH coursework you've taken and your previous/current work experiences and how they provide you with the skills and knowledge to complete your PE
Career Goals	Five-year plan and how the PE fits into your career goals
About the PE	Your PE duties and responsibilities and PE public health focus
Positionality & equity reflection	Within the context of your PE
Competency Map	Tying your PE goals, tasks/activities, and deliverables together

Paperwork you may need before starting your PE

Affiliation Agreements

- **Needed** if you are unpaid, classified as intern, or receive a stipend
- Not needed if your PE is at OHSU or PSU
- Not needed if you're classified as a paid temporary employee

IRB Approval

- Needed if working on a research project
- Research is a systematic investigation designed to develop or contribute to generalizable knowledge
- ***If you will be doing research for your PE, contact your PE/IP Coordinator at least two terms in advance***

International Sites

- Must complete forms for International Elective Approval & Travel Waiver of Liability
- The OHSU Office of International Services provides travel screening
- Student Health will help you to meet travel requirements (and provides vaccinations)
- ***Must start planning several terms in advance to have all approvals in place***

Organization Requirements

- Background Checks
- IT/HR Access to internal systems
- Work authorization processes, etc.



SCHOOL OF
PUBLIC HEALTH

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

During and after your PE: Academic Assignments

Midway Progress Report

- Over 2 terms: due week 10 of 1st term
- Over 1 term: due week 5

Portfolio & Deliverables

- Due Friday of week 10 of PE completion term
- Demonstrates your ability to communicate your overall experience and attainment of competencies
- Detailed account of your deliverables and the "how"
- 2 deliverables demonstrating 5 competencies

Oral Presentation

- Concludes your PE
- 20-minute presentation + 10-minute Q & A
- Meant to be a focused demonstration of your accomplishments and competency demonstration

Sakai

- All templates are in Sakai and all assignments submitted via Sakai

RESOURCE RECOMMENDATION: Review the PE syllabus at

<https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/prerequisites-planning/>

Deliverable Examples

Data Collection Plan

Communication Materials

GIS Map

Program Evaluation

Literature Review

Survey Instrument

Focus Group Protocol

Healthcare Network Map

Statewide Program Census

Toolkit

Qual/Quant Data Analysis Plan

Data Analysis

Program script

Draft Manuscript Sections

Statistical Output

External-facing community engagement summary

Systems Thinking Diagram

Curriculum

Report

Website/App



SCHOOL OF
PUBLIC HEALTH

EXXAT Demo

- Rolled out in Fall 2023
- EXXAT is a tool for searching PE sites
- Students will receive an invite to their OHSU account via email



Integrative Project

What is it?

- The Integrative Project (IP), along with your PE, are the culminating experiences of your MPH
- 1 credit @ the last term of your MPH
- IP portfolio is previously submitted MPH work that you self-assess on the criteria to the right
 - One substantive example that demonstrates at least: CEPH 6, 1 Foundational, and 1 Program competencies
 - Additional examples that meet the rest of the criteria
- Sections include positionality statement and self-assessment matrix
- Coordinator assesses students on demonstration of the criteria and competencies

Six Criteria to Self-Assess

- Demonstration of CEPH Foundational Competency #6 and ability to apply an equity lens in relation to a public health issue.
- Application of existing theory and/or empirical evidence to support a public health program, policy, or research study.
- Description of the context and implications of a public health program, policy, research study, or issue.
- Clearly communicate to other public health professionals.
- Demonstration of 5 CEPH foundational competencies.
- Demonstration of 4 program competencies.

Questions & Answers

Please raise your Zoom hand or pop a question in the chat!

Would anyone like to share their current experiences in searching for or having found a PE?



SCHOOL OF
PUBLIC HEALTH