

September 23rd, 2025

SPH FALL WELCOME



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Welcome and Schedule

Alex Garfias Barajas, BS
SPH Student Success Center Administrative Coordinator

Andrea Griggs, MEd
SPH Student Success Manager

Emily Morris Kemmerer, MEd
Assistant Dean, Student & Alumni Affairs



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Today we hope that you:

- **Make connections with students, faculty, and staff**
- **Learn how to access key student resources and support services available through SPH, OHSU, and PSU.**
- **Have fun!**



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Welcome and Schedule

Today's Agenda:

- **Welcome remarks from Dean Halverson & Senior Associate Dean Richardson**
- **Morning Activity**
- **Progressive Pedagogy Updates**
- **Student Panel**
- **Student Surveys for School Improvement**
- **Campus Resource Fair**
- **Lunch**
- **Educational Sessions - for all students**
- **Program breakout sessions - for all new students**
- **Milestone Orientation**



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Opening Remarks

Paul Halverson, DrPH, CPH, MHSA, FACHE
Dean, OHSU-PSU School of Public Health



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Opening Remarks

Dawn Richardson, DrPH, MPH

Senior Associate Dean, Academic Operations



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Common Ground:

- **Find 4 things you all have in common**
- **Come up with a fun team name (optional)**
- **Share your findings with the larger group (if comfortable)**



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Home

Announcements

Modules

Library Resources

People

Campus Resources

Recent Announcements



Please Read: Access to Resources

Hello All! While the OHSU-PS...

Posted on:

Aug 25, 2025, 2:28 PM



We want to hear from you!

This is your one-stop resource t...

Posted on:

Collapse All

Export Course Content

Stay Up to Date!

View Course Stream

View Course Calendar

View Course Notifications

To Do

Nothing for now

Progressive Pedagogy Updates

Brad Wipfli, PhD

Associate Dean, Academic Affairs



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Progressive Pedagogy

Decentralized approach - it's everyone's job

3rd year, 3 sessions per year

Workshops for faculty

- Build capacity
- Inclusive teaching
- Faculty equipped to redesign courses and assignments

Universal Design, trauma-informed teaching, language equity and writing assignments, community-engaged teaching

Moderator:
Noni Villalobos, MA
SPH Student Success Coach



Panelists and their programs:

Angel Chukwunyekwam, B.S.

Fazila Abdullah, MPH

Shanthia Espinosa, MPH

Tomas Zurita, PhD



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Student Panel, Q&A

Q1:

How have your identities - such as race, culture, nationality, or lived experience - impacted how you navigate the School of Public Health?



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Q2:

What has helped you feel a sense of belonging in the SPH?



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Q3:

**For those who have been here a while,
how have you seen the school grow or
shift?**



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Student Panel, Q&A

Q4:

What advice would you give to fellow students about engaging with our SPH community?



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Student Panel, Q&A

Audience Questions



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Your Voice Matters!

Student Surveys for School Improvement

Juniper Poole (she/they)
Research Data Analyst II
pooleju@ohsu.edu




Portland
State
UNIVERSITY

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TODAY'S AGENDA

- **About the Student Survey.**
 - **Who responded to the last survey?**
 - **What did we learn?**
 - **What's next?**
- 



**Great.
Another
survey.**



Write a review



Why a survey?

1. Survey fatigue is very real. Your data is precious.
2. Surveys are useful tools when used well.
3. Honest student responses keep SPH accountable.
4. Staff, leaders, and faculty make decisions based on what survey responses tell them.
5. Surveys promote confidentiality.

The student survey is a way for you to make your voice heard with few barriers to entry.



What is the student survey?

- Once per year in spring
- Takes 8-10 minutes
- Shared via email, text (opt-in), flyers in SPH spaces
- Respondents entered into drawing
- Likert (eg rating 1-5) questions and opportunities for open-ended feedback
- Questions about:
 - Satisfaction
 - Program competencies
 - Challenges and supports
 - Program feedback
 - Antiracism
 - Demographics

Student Surveys

Who did we hear from?

- 35% of invited students responded.
- More represented in responses:
 - First-year students,
 - Femme/girl/woman students,
 - Masters and PhD students
- Less represented in responses:
 - BIPOC students
 - Undergraduate students
- Unknown:
 - Trans/nb/gender-minority students
 - 10% of respondents





Curriculum Evaluation

Is your program meeting your expectations?

Three (3) Metrics

My program:

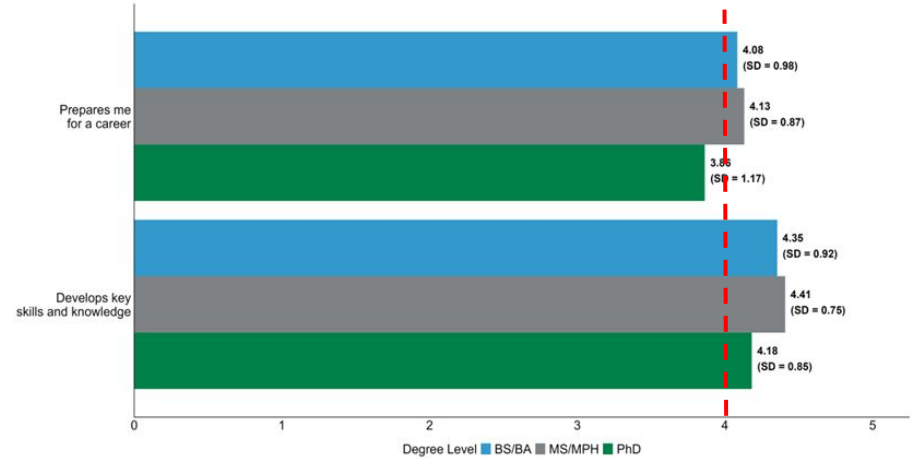
1. Prepares me for a career
2. Develops key skills and knowledge
3. Qualitative feedback

Benchmark: 4/5

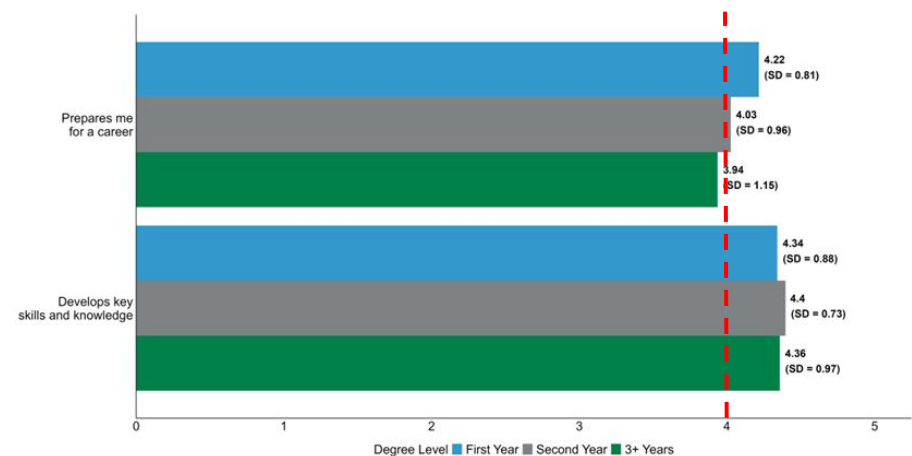
Curriculum Evaluation

- On average, respondents reported **positive curricular outcomes**.
- Those in their programs for longer had **lower average career preparation scores**.
- Respondents of all degree levels expressed a desire for **more hands-on, applied learning opportunities**.
- Masters' respondents wanted a more **streamlined curriculum**.
- Doctoral respondents wanted more **tailored, doctoral-level offerings**.

By Degree:



By Year in Program:

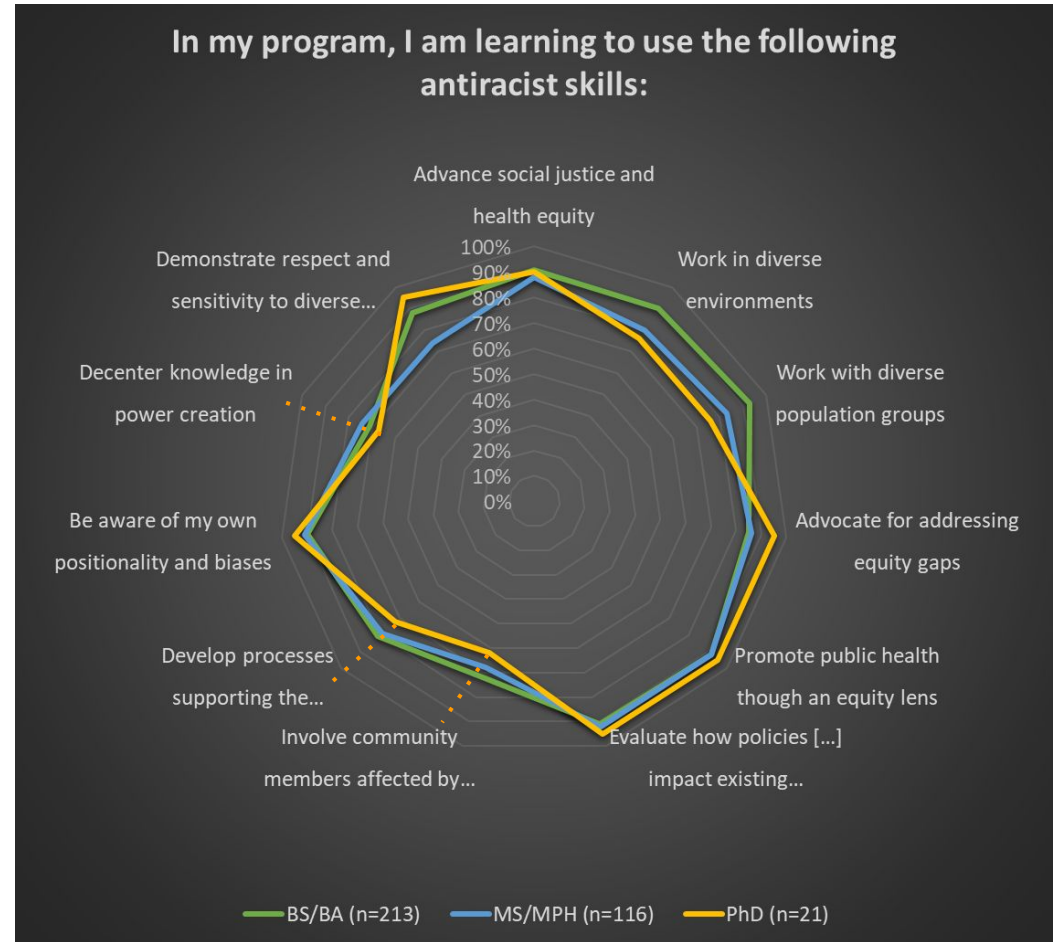


Anti-racism Evaluation

Are SPH students applying antiracist skills?

Anti-racism Evaluation

- Respondents reported **high confidence in their antiracist skills**, overall
- Opportunity for **growth**:
 - **Decentering power** in knowledge creation
 - Involving community members in **decision-making**
- *Social desirability bias may influence respondents' self-assessment.*



Student Challenges and Support

What difficulties did students face last year?

Three (3) Metrics

1. Experienced a difficulty of some kind
2. Difficulty interfered with academics
3. Sought support from SPH/OHSU/PSU for difficulty





Student Challenges and Support

- Most respondents experienced difficulties that impacted their academics.
- **Top three:**
 - **Work** obligations
 - **Financial** hardship
 - **Illness** (physical and psychological)
- On average, **30%** of respondents **sought help** from institutional resources.
- **Help-seeking** behavior has **increased** compared to the previous year.
- BIPOC respondents reported some challenges at higher rates
- Gender minority respondents reported *all* challenges at higher rates.

What's next?

This just scratches the surface.

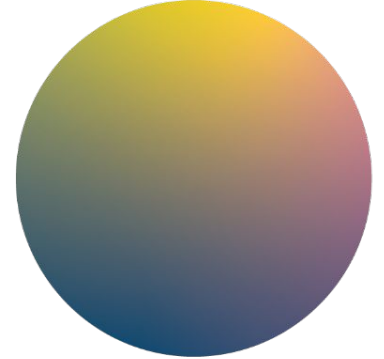
What's Next

- Closing the loop
- Survey revision
- Follow up research
- Curriculum revision
- Pedagogy workshops
- Targeted support programming
- Promote awareness of student support resources



Want to learn more?

- Detailed results will be posted to the student hub.
- A summary of results will be emailed to current students.
- Reach out to me (pooleju@ohsu.edu), and/or
- Reach out to Lydia Gillespie, Director of Assessment and Evaluation (gillesly@ohsu.edu)



Afternoon Schedule

11:15 am - 1:00 pm

Campus Resource Fair, Rooms 327, 328, 329

Lunch, SMSU Ballroom

1:10 - 3:00 pm

Educational Sessions - for all students (see separate schedule)

3:10 pm

Program Breakout Sessions - for all new students

Milestone Breakout Session - for all students in the Milestone Program



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Thank You.