

FALL 2025

Master of Public Health Practice Experience & Integrative Project Info Session

- ✓ PE/IP Info (40 minutes)
- ✓ EXXAT Demo (5 minutes)
- ✓ Question and Answer (10 minutes)



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PE/IP Faculty Coordinators

PE Website: <https://ohsu-psu-sph.org/applied-learning-experience/practice-experience/>

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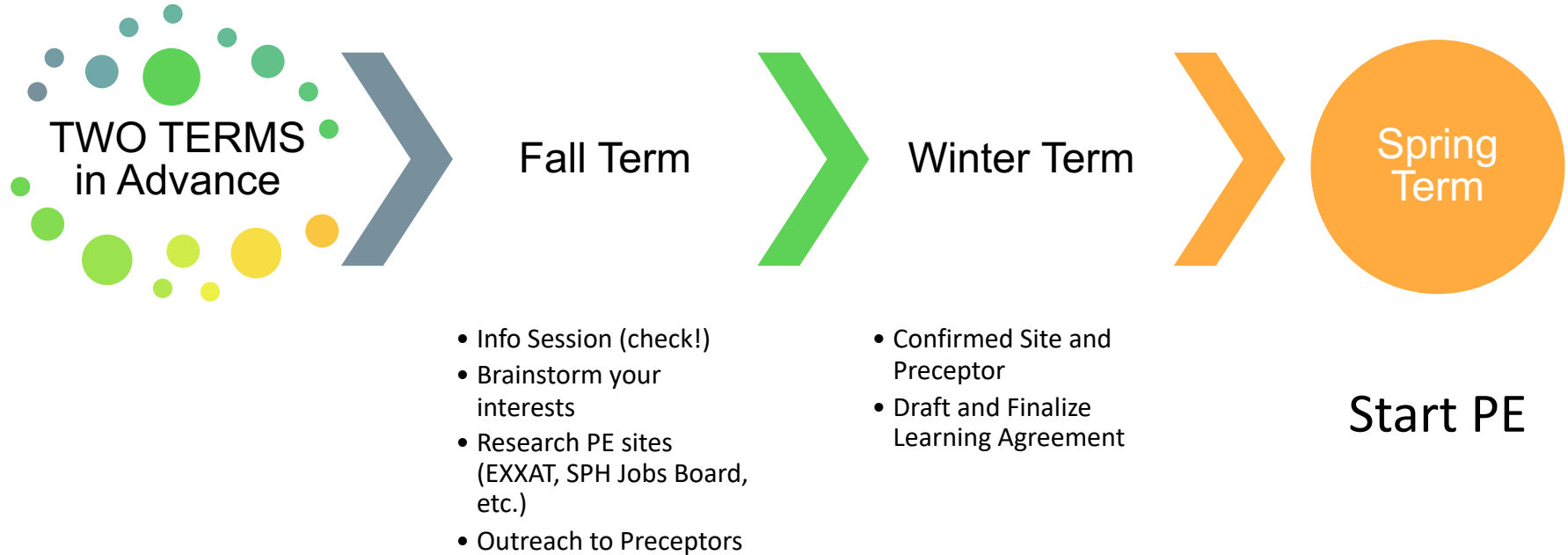
What is the Practice Experience (PE)?

- An opportunity for you to take the knowledge and skills you've learned in your MPH coursework and apply them to public health work in real-life settings
- Requirement of all SPH MPH programs
- You must complete all 5 core MPH courses
 - BSTA 511/525: Intro/Est. and Hypothesis Testing for Applied Biostatistics
 - Epi 512: Epidemiology I
 - ESHH 511: Concepts of Environmental Health
 - HSMP 574: Health Systems Organization
 - PHE 512: Principles of Health Behavior
- BSTA Students – need more BSTA courses completed
- EPI Students – need EPI Data (EPI 536)

What is the PE?

- 4 credits \approx 160 contact hours [1 credit hour \approx 40 hours]
- Can be completed over 1 or 2 terms (or more)
 - Approx. 8 hours/week if completed over 2 terms
 - Approx. 16 hours per week if completed in 1 term
 - Over two terms, talk to your faculty advisor and PE/IP coordinator
- Produce 2 deliverables that demonstrate 5 competencies
 - Health equity competency (CEPH MPH Foundational Competency 6)
 - Two additional CEPH MPH Foundational Competencies
 - Two MPH Program Competencies from your MPH Program
 - All competencies in the PE Syllabus ([located here](#))
- **You're responsible for finding and securing your PE opportunity**

When to start planning?



Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

Where to find PE sites and preceptors?

Monitor

- SPH Job Board: <https://ohsu-psu-sph.org/jobs/>
- Weekly Digest: <https://groups.google.com/a/pdx.edu/g/SPH-grad-group>

Search

- PE previous placement database - EXXAT (<https://steps.exxat.com/account/login>)

Attend

- PE Oral Presentations of fellow students during finals week

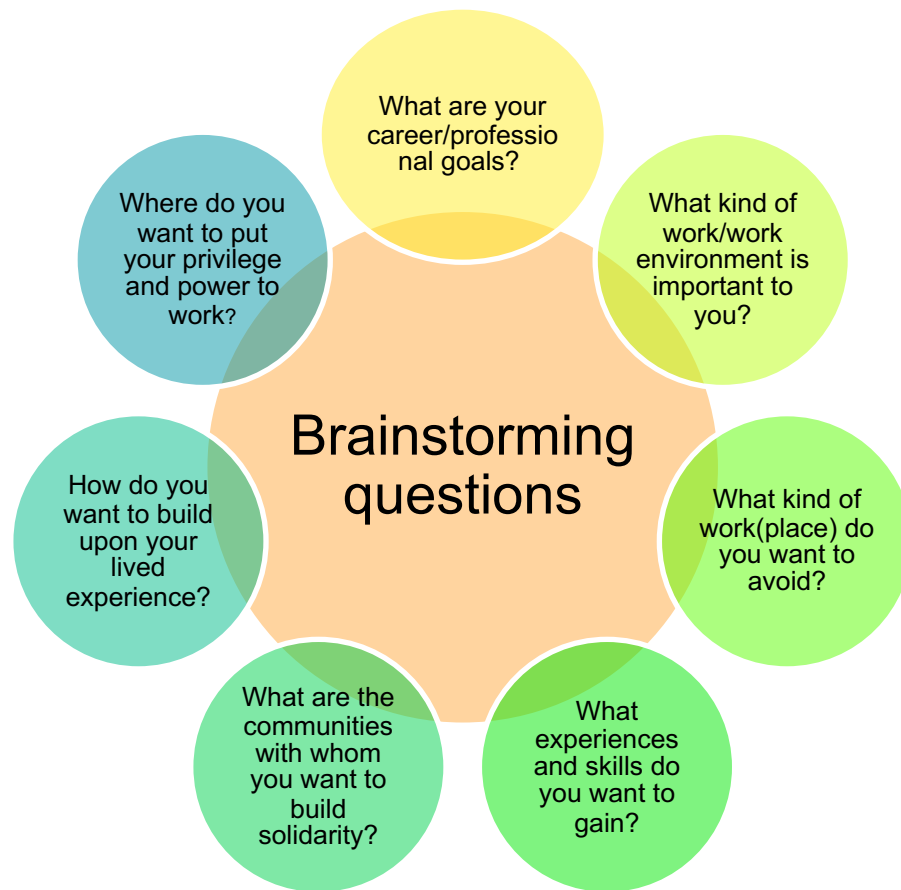
Ask

- Your Faculty Advisor, PE/IP Coordinator, mentors to make introductions
- Other students, recent alumni, personal contacts for ideas and connections

Email

- Jamie Jones, Director of Applied Learning, at jljones@pdx.edu for email templates, ideas, coaching, etc.

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.



Where can you do your PE?

ANY WHERE PUBLIC HEALTH HAPPENS

Public Health Agencies

- City
- County
- State
- Federal

CBOs/NGOs

- Community-specific (BIPOC, LGBTQ, etc.)
- Issue-specific (housing, substance use disorders, violence prevention, etc.)

Private Sector

- Healthcare setting
- Employee health and wellness
- Occupational safety and health

Academia

- Must primarily focus on community component, external partners preferred



CAN

- Get PAID
- Complete PE with your current employ
 - PE/deliverables must map to competencies, don't recommend the same supervisor for both
- Complete with SPH faculty, but not recommended and NEED external component



CANNOT

- Not demonstrate public health competencies
- Do individual work (direct patient, client, or clinical work), admin work

PE Deliverable Examples

Data Collection Plan

Communication Materials

GIS Map

Program Evaluation

Literature Review

Survey Instrument

Focus Group Protocol

Healthcare Network Map

Statewide Program Census

Toolkit

Qual/Quant Data Analysis Plan

Data Analysis

Program script

Draft Manuscript Sections

Statistical Output

External-facing community engagement summary

Systems Thinking Diagram

Curriculum

Report

Website/App

Learning Agreement Recommended Timeline

Around weeks 1-3 of prior term

Start draft

Complete Canvas PE Orientation Quiz

Ask if affiliation agreement is needed



Around week 4 of prior term

Receive and integrate feedback from your Preceptor



Around week of 5 of prior term

Re-submit draft

Receive/integrate feedback from your PE/IP Coordinator



Around week 7 of prior term

Submit Final Learning Agreement to PE/IP Coordinator

NOTE: EMAIL YOUR PE COORDINATOR ASAP IF YOU NEED TO PUSHBACK THIS TIMELINE!

Learning Agreement Components

Information	Core course completion, current CV/resume
Org & Preceptor Info	Location, org mission/values; Preceptor name, title, credentials, contact info
Signatures	You, Site Preceptor, and Program PE/IP Coordinator (Epi/BSTA: Faculty Advisor)
PE Orientation Completion	Confirm date of info session (today's date!); Required Canvas Orientation Quiz!
Reflection	MPH coursework you've taken and your previous/current work experiences and how they provide you with the skills and knowledge to complete your PE
Career Goals	Five-year plan and how the PE fits into your career goals
About the PE	Your PE duties and responsibilities and PE public health focus
Positionality & Equity Reflection	Within the context of your PE
Competency Map	Tying your PE goals, tasks/activities, and deliverables together

Paperwork you *may* need *before* starting your PE

Affiliation Agreements

- **Needed** if you are unpaid, classified as intern, or receive a stipend
- Not needed if your PE is at OHSU or PSU
- Not needed if you're classified as a paid temporary employee

IRB Approval

- Needed if working on a research project
- Research is a systematic investigation designed to develop or contribute to generalizable knowledge
- ***If you will be doing research for your PE, contact your PE/IP Coordinator at least two terms in advance***

International Sites

- Must complete forms for International Elective Approval & Travel Waiver of Liability
- The OHSU Office of International Services provides travel screening
- Student Health will help you to meet travel requirements (and provides vaccinations)
- ***Must start planning several terms in advance to have all approvals in place***

Organization Requirements

- Background Checks
- IT/HR Access to internal systems
- Work authorization processes, etc.

Talk with your program's PE/IP coordinator to get guidance on what is an appropriate PE.

During / After the PE: Academic Assignments

Sakai

- All templates are in Sakai and all assignments submitted via Sakai

Midway Progress Report

- Over 2 terms: due week 10 of 1st term
- Over 1 term: due week 5

Portfolio & Deliverables

- Due Friday of week 10 of PE completion term
- Demonstrates your ability to communicate your overall experience and attainment of competencies
- Detailed account of your deliverables and the "how"
- 2 deliverables demonstrating 5 competencies

Oral Presentation

- Concludes your PE
- 20-minute presentation + 10-minute Q & A
- Meant to be a focused demonstration of your accomplishments and competency demonstration

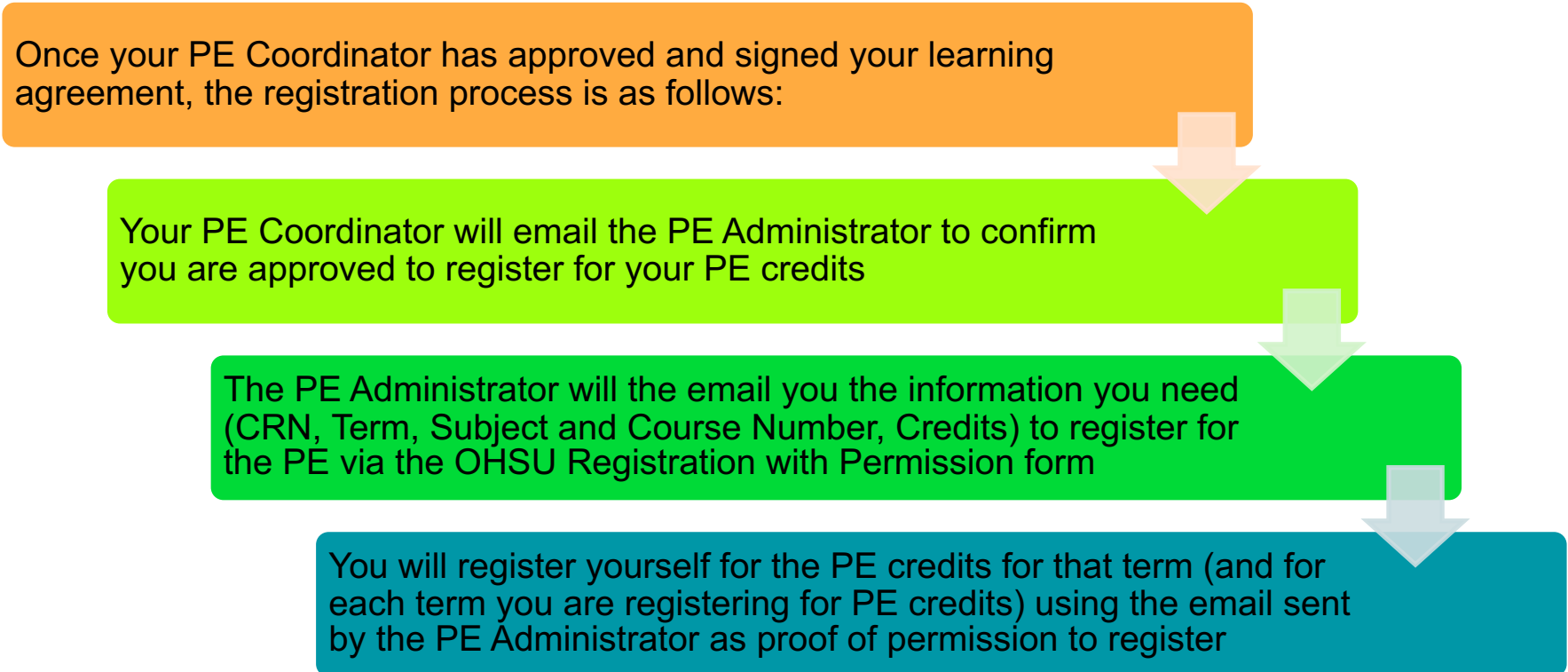
Note that academic assignments are internal to SPH.

EXXAT DEMO

- EXXAT is a tool for searching PREVIOUS PE sites (<https://login.exxat.com/>)
- You will receive an invite to your OHSU email

PE Registration Process

Once your PE Coordinator has approved and signed your learning agreement, the registration process is as follows:



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graph TD; A[Once your PE Coordinator has approved and signed your learning agreement, the registration process is as follows:] --> B[Your PE Coordinator will email the PE Administrator to confirm you are approved to register for your PE credits]; B --> C[The PE Administrator will email you the information you need (CRN, Term, Subject and Course Number, Credits) to register for the PE via the OHSU Registration with Permission form]; C --> D[You will register yourself for the PE credits for that term (and for each term you are registering for PE credits) using the email sent by the PE Administrator as proof of permission to register];
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Integrative Project

- The Integrative Project (IP), along with your PE, are the culminating experiences of your MPH
- 1 credit @ the **last term** of your MPH
- IP portfolio is previously submitted MPH coursework that **you** self-assess on the criteria to the right
- Sections include positionality statement and self-assessment matrix
- Coordinator assesses students on demonstration of the criteria and competencies



Integrative Project Self-Assessment Table

IP Criteria	Where did you demonstrate this (include document and page #)	1-3 sentences describing how your work demonstrated this
Demonstration of CEPH Foundational Competency #6 and the ability to apply an equity lens in relation to a public health issue (demonstrated in your substantive paper):		
Application of existing theory and/or empirical evidence to support a public health program, policy, or research study		
Description of the context and implications of a public health program, policy, research study, or issue		
Clearly communicate to other public health professionals		
5 CEPH foundational competencies:		
1) Foundational Competency # (demonstrated in your substantive paper)		
2) Foundational Competency #		
3) Foundational Competency #		
4) Foundational Competency #		
5) Foundational Competency #		
4 Program Competencies:		
1) Program Competency # (demonstrated in your substantive paper)		
2) Program Competency #		
3) Program Competency #		
4) Program Competency #		



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Thank You.